

令和 8 年 度 英 語 (05コア・02プラス)

試験開始の合図があるまでに、次の注意をよく読んで、間違いないように受験してください。

1. 試験開始の合図があるまで冊子を開かないでください。
2. この冊子は問題17ページです。別に、マークによる Mark Sheet, 記述による Written Answer Sheet 各 1 枚をセットで配付します。

3. 試験開始の合図があったら、問題のページ数を確認し、Mark Sheet・Written Answer Sheet をミシン目で折ってていねいに切り離し、すべての解答用紙に受験番号を記入してください。

Mark Sheet の受験番号欄は、右を参考に記入してください。

4. 問題・解答用紙に落丁、乱丁、印刷不鮮明などの箇所がある場合には申し出てください。
5. Mark Sheet はすべて HB の黒鉛筆(シャープペンシル可)で記入することになっています。答えを訂正する場合は、プラスチック消しゴムでよく消して、訂正してください。プラスチック消しゴムを忘れた人には貸与します。

6. Written Answer Sheet は、HB 以外の黒鉛筆(シャープペンシル可)や黒・青の万年筆またはボールペンを使用してもかまいません。
7. 文字ははっきり、ていねいに書いてください。
8. 解答用紙の点数欄には何も記入しないでください。
9. 使用していない解答用紙は机の上に裏返しにしてください。

例 受験番号が
0 6 3 7 のとき

受験番号				
千位	百位	十位	一位	
0	6	3	7	
0	●	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	●	3
4	4	4	4	4
5	5	5	5	5
6	6	●	6	6
7	7	7	7	●
8	8	8	8	8
9	9	9	9	9

I 1. (a) (b) (c)
☐ (a) ☐ (b) ☐ (c)

I 2. (a) (b) (c)
☐ (a) ☐ (b) ☐ (c)

I 3. (a) (b) (c) (d)
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I 4. (a) (b) (c)
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I 6. (T) (F)
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☐ (b) ☐ (T) ☐ (F)
☐ (c) ☐ (T) ☐ (F)
☐ (d) ☐ (T) ☐ (F)
☐ (e) ☐ (T) ☐ (F)

I 7. (T) (F)
☐ (a) ☐ (T) ☐ (F)
☐ (b) ☐ (T) ☐ (F)
☐ (c) ☐ (T) ☐ (F)
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☐ (e) ☐ (T) ☐ (F)

I 8. (a) (b) (c) (d)
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☐ (ii) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (iii) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (iv) ☐ (a) ☐ (b) ☐ (c) ☐ (d)

I 9. (a) (b) (c) (d) (e) (f)
☐ (i) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f)
☐ (ii) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f)
☐ (iii) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f)
☐ (iv) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f)
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☐ (vi) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f)

I 10. (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q)
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☐ (2) ☐ (A) ☐ (B) ☐ (C) ☐ (D) ☐ (E) ☐ (F) ☐ (G) ☐ (H) ☐ (I) ☐ (J) ☐ (K) ☐ (L) ☐ (M) ☐ (N) ☐ (O) ☐ (P) ☐ (Q)
☐ (3) ☐ (A) ☐ (B) ☐ (C) ☐ (D) ☐ (E) ☐ (F) ☐ (G) ☐ (H) ☐ (I) ☐ (J) ☐ (K) ☐ (L) ☐ (M) ☐ (N) ☐ (O) ☐ (P) ☐ (Q)
☐ (4) ☐ (A) ☐ (B) ☐ (C) ☐ (D) ☐ (E) ☐ (F) ☐ (G) ☐ (H) ☐ (I) ☐ (J) ☐ (K) ☐ (L) ☐ (M) ☐ (N) ☐ (O) ☐ (P) ☐ (Q)
☐ (5) ☐ (A) ☐ (B) ☐ (C) ☐ (D) ☐ (E) ☐ (F) ☐ (G) ☐ (H) ☐ (I) ☐ (J) ☐ (K) ☐ (L) ☐ (M) ☐ (N) ☐ (O) ☐ (P) ☐ (Q)
☐ (6) ☐ (A) ☐ (B) ☐ (C) ☐ (D) ☐ (E) ☐ (F) ☐ (G) ☐ (H) ☐ (I) ☐ (J) ☐ (K) ☐ (L) ☐ (M) ☐ (N) ☐ (O) ☐ (P) ☐ (Q)

II (a) (b) (c) (d)
☐ (1) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (2) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (3) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (4) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (5) ☐ (a) ☐ (b) ☐ (c) ☐ (d)

III (a) (b) (c) (d)
☐ (1) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (2) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (3) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (4) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (5) ☐ (a) ☐ (b) ☐ (c) ☐ (d)

IV (1) (a) (b) (c) (d) (e) (f) (g)
☐ (X) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f) ☐ (g)
☐ (Y) ☐ (a) ☐ (b) ☐ (c) ☐ (d) ☐ (e) ☐ (f) ☐ (g)

IV (2) (a) (b) (c) (d)
☐ (1) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (2) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (3) ☐ (a) ☐ (b) ☐ (c) ☐ (d)
☐ (4) ☐ (a) ☐ (b) ☐ (c) ☐ (d)

良い例	悪い例
☐	☐ ☐ ☐ ☐ ☐

受験番号を記入し、さらにその下のマーク欄にマークすること。

V (2) (3) (4) (5) (6) (7) (8) (9)
☐ (1) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
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☐ (3) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
☐ (4) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
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☐ (8) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
☐ (9) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
☐ (10) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
☐ (11) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)
☐ (12) ☐ (2) ☐ (3) ☐ (4) ☐ (5) ☐ (6) ☐ (7) ☐ (8) ☐ (9)

受験番号					
千位	百位	十位	一位		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

受 験 番 号				
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総 点	
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VI

Part A

I agree with argument().
*1～4

B1	B2
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B3	
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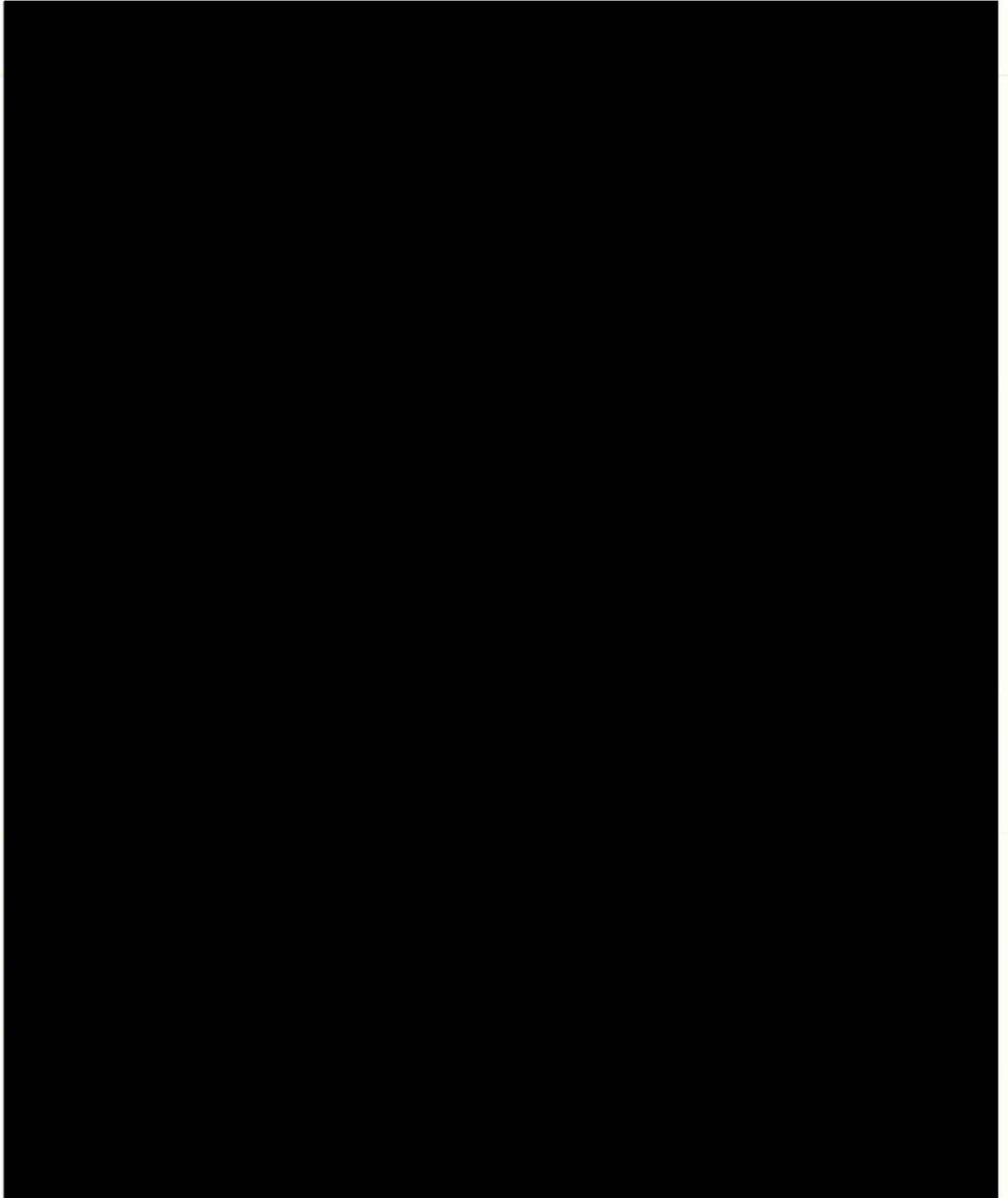
Part B (Examples)

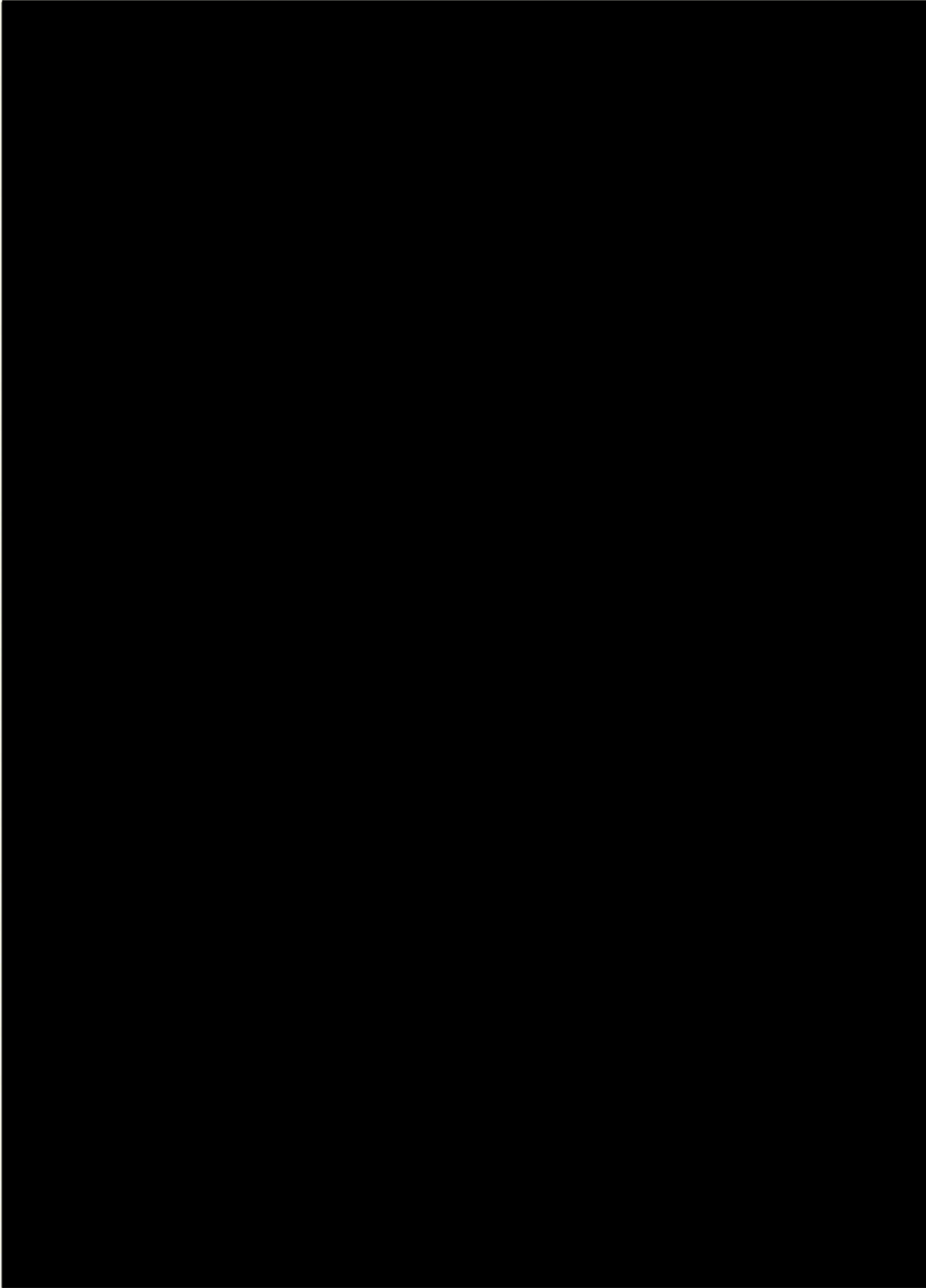
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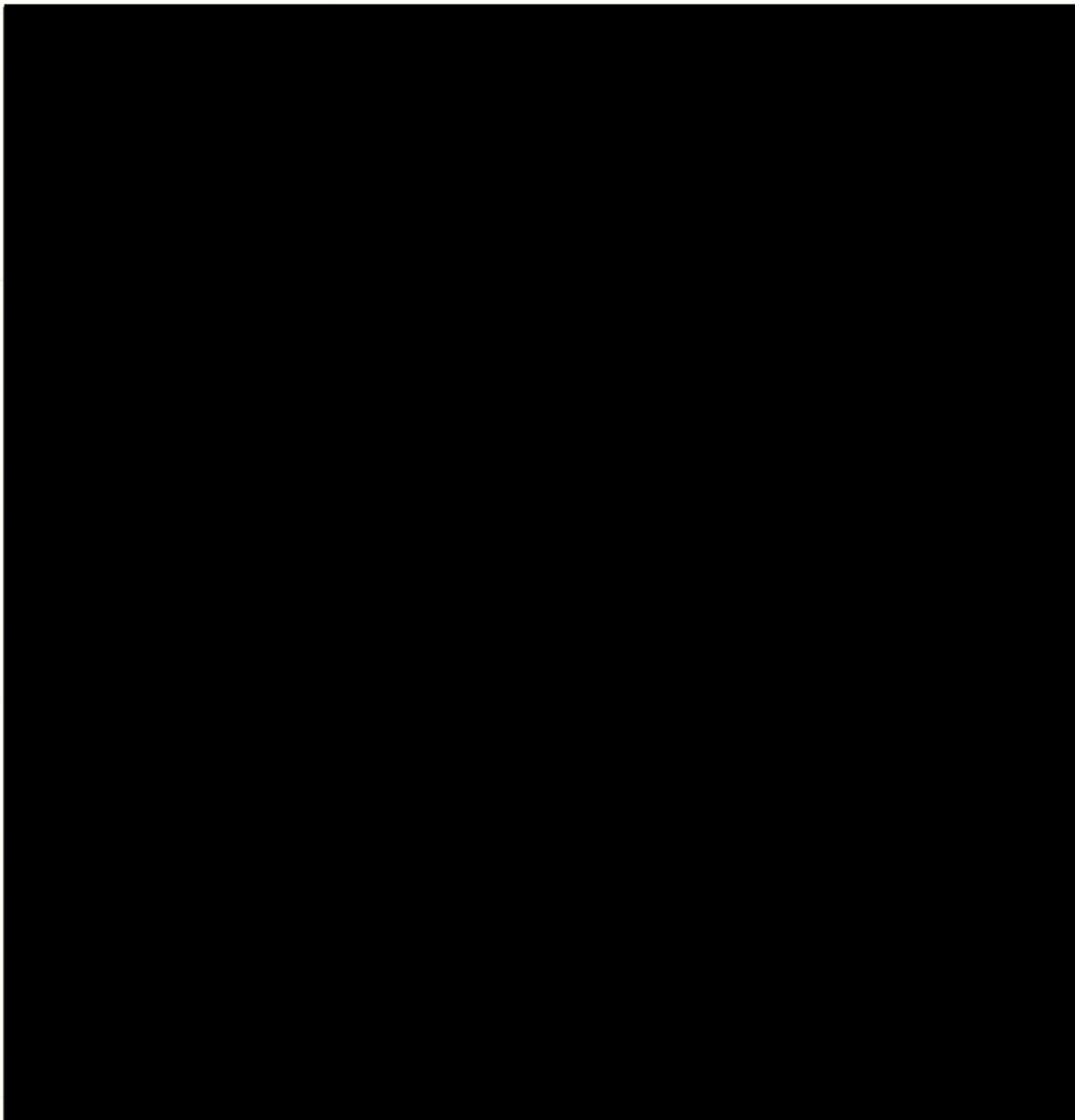
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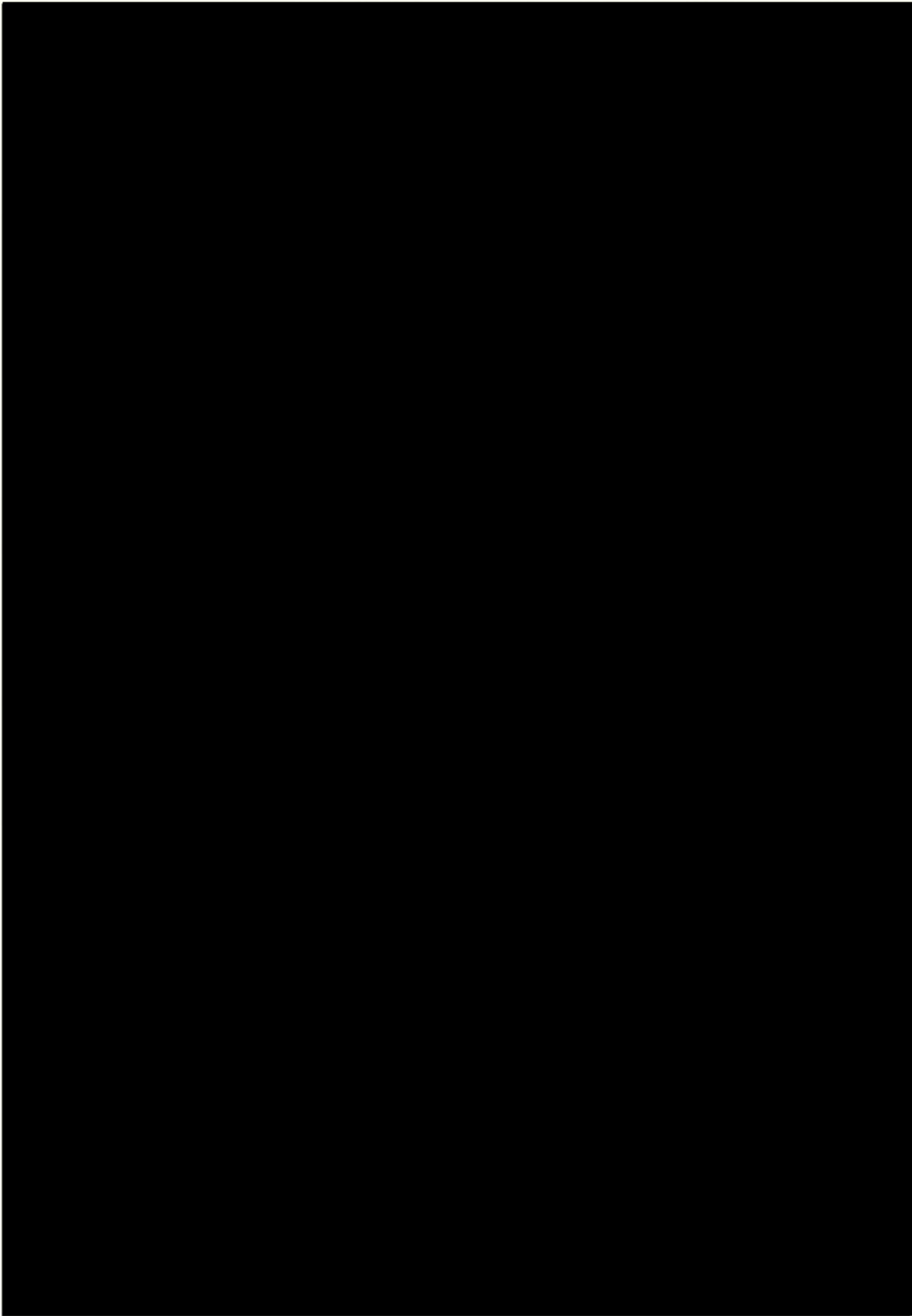
問題は次のページより始まります。

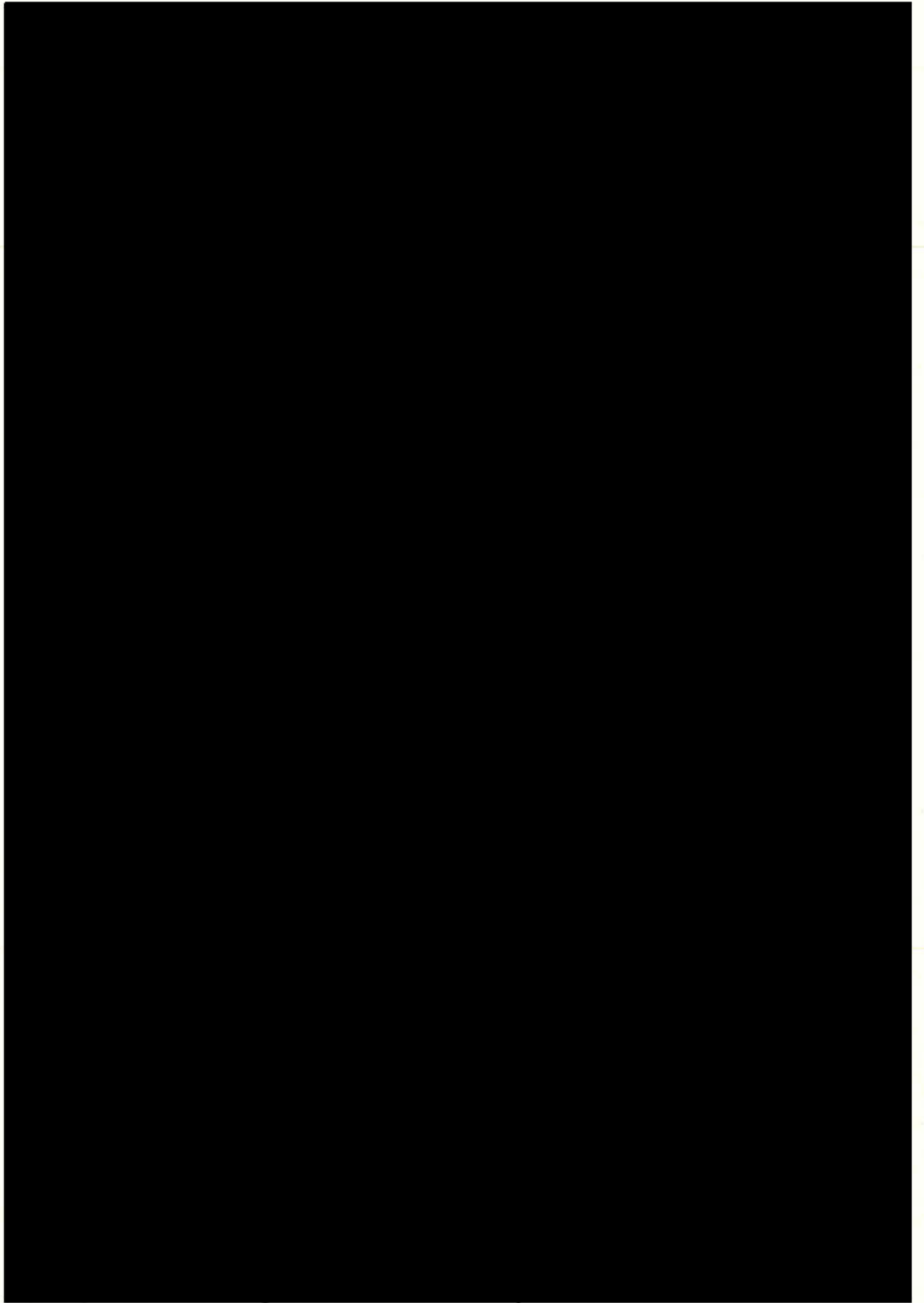
I Read the article below and the accompanying Table 1 (published 2023) and Figure 1 (published 2024). Answer the questions that follow. [Mark Sheet] (70 points)



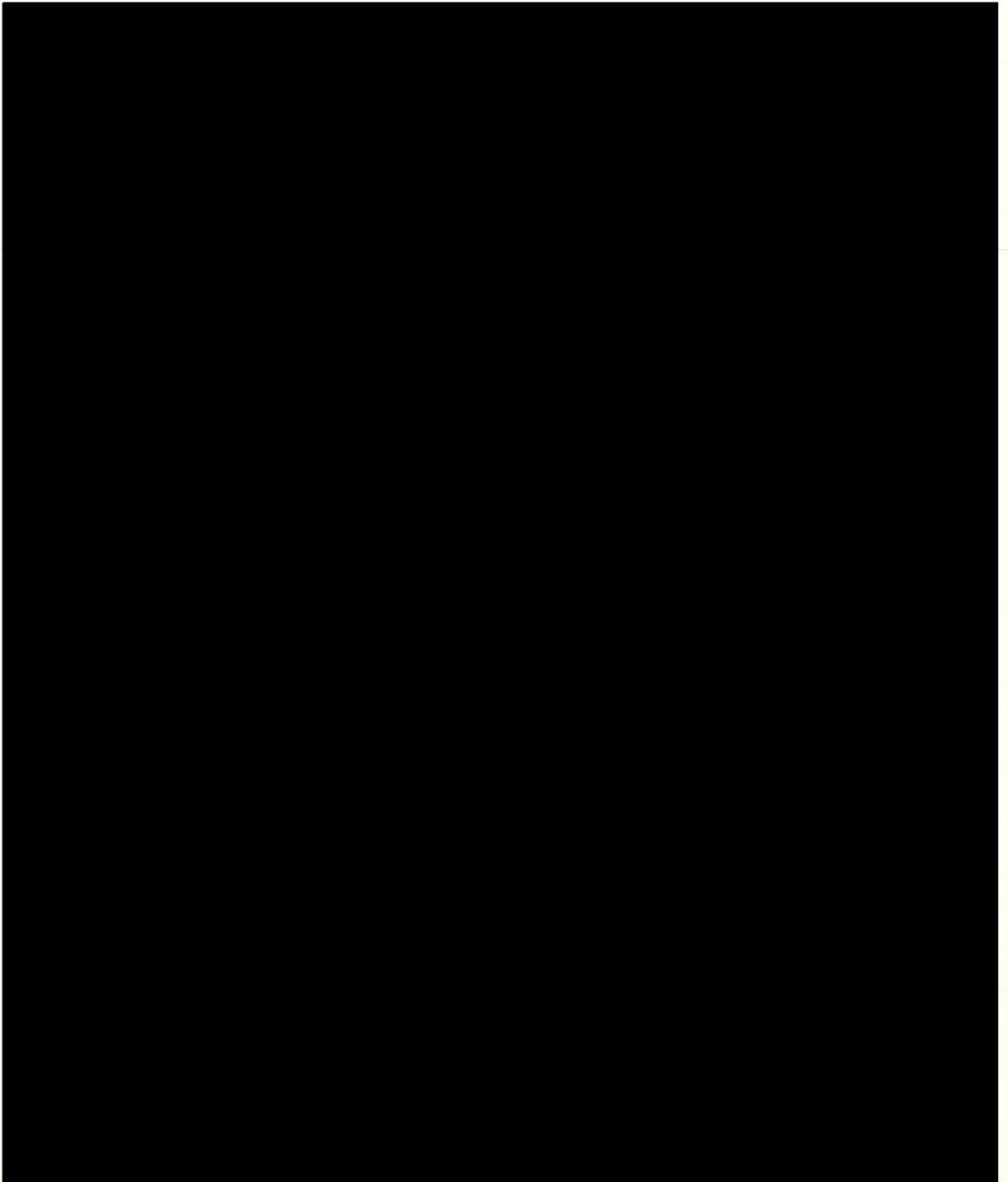








Adapted from Serin, E. (13 February, 2023) *What technology do we need to cut carbon emissions ?* London School of Economics. <https://www.lse.ac.uk/granthaminstitute/explainers/what-technology-do-we-need-to-cut-carbon-emissions>.



Adapted from Voronoi by Visual Capitalist. (2024), *Visualizing How the G20 Generates Electricity*, URL: www.voronoioapp.com/energy/Visualizing-How-the-G20-Generates-Electricity-1968.

1. Which word best completes the sentence?

- (a) chance
- (b) change
- (c) choice

2. What does ⁽²⁾this refer to?

- (a) emissions reduction
- (b) the global net zero target
- (c) technological innovation

3. Choose the most suitable words from (a)—(d) to complete the blank spaces (3i) — (3iv).

- (a) broadly (b) likely (c) relatively (d) traditionally

4. According to the article, why is electrification important for reaching net zero?

- (a) Clean electricity can be cleaner than fossil fuels.
- (b) Electricity is easier to store than fossil fuels.
- (c) Clean electricity can be more efficient than fossil fuels.

5. Place these words in the correct order to complete the sentence in the passage.

- (i) _____ (ii) _____ (iii) _____ (iv) _____
- (a) costs (b) fallen (c) faster (d) have

6. Though people are concerned about the safety of nuclear power, which of these are true about this energy source, according to the article?

Mark each statement true (T) or false (F).

- (a) Its reasonable costs outweigh safety concerns.
- (b) It produces over one third of world electricity output.
- (c) Governments are reviewing their nuclear energy policy.
- (d) Nuclear power can remove dependence on foreign coal, gas, or oil.
- (e) Nuclear is the most important factor in reaching net zero by 2050 according to the IEA.

7. Mark whether the following sentences about the article are true (T) or false (F).

- (a) Hydrogen cannot replace oil and gas when it is expensive to convert to electric sources.
- (b) Hydrogen for power must be human-made, but there are environmentally sound ways to do this.
- (c) The clean technology for hydrogen production is already widely available.
- (d) People may heat their homes with hydrogen instead of fossil fuels in the future.
- (e) Hydrogen is unlikely to replace electrification in most areas.

8. Place these words in the correct order to complete the sentence in the passage.

- (i) _____ (ii) _____ (iii) _____ (iv) _____
- (a) ones (b) that (c) the (d) would

9. Table 1 shows the percentage of greenhouse gas reduction over a period of thirty years by the method of reducing emissions. Based on the contents of the article, complete the details in Table 1, replacing (i) ~ (vi) with values (a) — (f). Note that some values may be used more than once, and that the total does not necessarily add up to 100%.

- (a) 11%
- (b) 54%
- (c) 19%
- (d) 35%
- (e) 5%
- (f) 6%

10. Figure 1 shows the different ways G20 nations generate power, distinguishing several different renewable sources from non-renewable fossil fuels. Read the statements (i) — (vi) below and match the countries (1) — (6) where they appear in Figure 1 (A) — (Q).

- (i) Russia uses the least diverse sources of energy.
- (ii) Brazil relies the most on renewable energy.
- (iii) South Africa has the second least diverse energy profile.
- (iv) Mexico, India, and Indonesia all get less than 20% of their electricity from all renewables combined, but Indonesia gets none of its power from wind and solar.
- (v) Brazil, Canada, and Germany are the only three nations which get over half of their power from renewables.
- (vi) Germany is far behind the European Union average on hydro power.

- | | |
|-------------|------------------|
| (1) Brazil | (2) Canada |
| (3) Germany | (4) Indonesia |
| (5) Russia | (6) South Africa |

II Choose the most suitable answer from (a)—(d) that best completes each sentence (1)~(5). [Mark Sheet] (10 points)

(1) During the debate, one speaker () a strong argument for free education.

- (a) presented (b) prevented (c) protested (d) protected

(2) In economics, supply and demand are two forces that () the price of goods.

- (a) decline (b) depend (c) determine (d) disturb

(3) Why are we so good at accumulating information and power, but () less successful at acquiring wisdom?

- (a) far (b) little (c) more (d) very

(4) The theme of the book is that people are not always () they seem.

- (a) that (b) what (c) whom (d) why

(5) People are living longer in many countries and older people now have opportunities that they didn't have ().

- (a) earlier (b) later (c) rather (d) sooner

III Choose one underlined word or phrase from (a)—(d) that must be changed to make each sentence (1) ~ (5) correct. [Mark Sheet] (10 points)

- (1) Although the teacher felt she had explained the concept clear, many students were still left confused about it.
(a) had (b) clear
(c) left (d) confused
- (2) The capital of a country is usually its more populated city, and it often serves as the political and economic center.
(a) its (b) more
(c) serves (d) center
- (3) As the guide led students on the campus tour, she described how they would be able to take part of club activities on a regular basis.
(a) led (b) part of
(c) on a regular basis (d) on a regular basis
- (4) Although everybody knows that television dramas are mostly fictional, in recent years a new type of programming called “reality TV” appears.
(a) knows (b) fictional
(c) programming (d) appears
- (5) Race is a sensitive topic in the United States because their various stereotypes about each one.
(a) sensitive (b) in
(c) their (d) each

IV Read the following conversation when exchange student, Robin (R), approaches two local university students, Haruka (H) and Yuki (Y), seated at an outdoor table during lunchtime. [Mark Sheet] (20 points)

Robin : Hi, may I join you?

Haruka: OK, let me move my bag.

Yuki: Tables outdoors (1) fast at lunch time.

R: They sure do. I was waiting in line at the food truck and now this is the only empty seat. Thanks!

Y: Yeah, the food trucks are new. What did you get?

R: This is from the Korean truck. I'm not sure what it is called though.

H: Then how did you order?

R: I just pointed at the sign. My Japanese is (2) so I couldn't ask at all.

H: Looks like bulgogi.

R: Thanks, I guess I am learning Korean and Japanese here. Anyway, it's tasty. You said the food trucks were new? We have many of those at my university.

Y: Really? Where are you from?

R: I'm visiting here from Lithuania.

H: That's cool.

Y: Yeah, which city in Lithuania? Vilnius or maybe Klaipėda?

R: Vilnius! Wow (3) Most people don't even know Lithuania is a country!

Y: My friend went there for study abroad last year. He loved the food!

H: When we started here, there weren't many options for lunch. Just bentos and the cafeteria.

Y: There used to be a sandwich shop on the first floor of the Central Building, but it was already closed before we started studying here. You

入学試験本部

令和8年度 入試問題訂正票

国際社会科 学部 コア 試験

経 済 学部 プラス 試験

科目 英語 の試験問題について、訂正があります。

記

<u>13 ページ</u> <u>下から 7 行目</u>	
誤	正
Wow (3)	Wow, (3)

以 上

can still see the sign.

H: (X)

Y: (Y)

H: That happened to a lot of restaurants and shops. I wish it would come back.

R: That would be terrific. Sandwiches or maybe a Mexican place. I love burritos and churros.

H: Me too!

R: Oops! That's the bell I'm going to get moving. See ya later.

H: Nice talking with you.

Y: Stop back. We'll still be here after class.

R: Don't you have a class to go to?

Y: Nope, we're in (4), so we're working on our theses.

H: The wifi works out here, so it is a good place to work when the weather is nice.

- (1) Based on the natural flow of the conversation, select the most suitable answers from (a)—(g) to fill the blank spaces (X) ~ (Y). [Mark Sheet]

- | |
|---|
| <p>(a) Where was it?</p> <p>(b) What sandwich shop?</p> <p>(c) I'm not sure what you mean.</p> <p>(d) Do you mean the coffee shop?</p> <p>(e) I think it was COVID and it never re-opened.</p> <p>(f) It used to be so busy!</p> <p>(g) Yeah, I don't know what happened to it. Do you?</p> |
|---|

- (2) Based on the natural flow of the conversation, select the most suitable answers from (a)—(d) to fill in the blank spaces (1) ~ (4).

[Mark Sheet]

(1)

- (a) feel full
- (b) fill up
- (c) go away
- (d) take up space

(2)

- (a) almost nonexistent
- (b) already getting better
- (c) going places
- (d) much improved

(3)

- (a) what a rude question.
- (b) what do you think?
- (c) I'm surprised!
- (d) you're impossible.

(4)

- (a) fourth class
- (b) fourth grade
- (c) fourth level
- (d) fourth year

V Read the passage below and choose the numbers from the keypad that correspond to the letters needed to fill in (1)—(12) to make the text grammatically and logically complete. [Mark Sheet] (20 points)

Advertising is everywhere in modern economies in which a huge variety of brands are offered to a large pool of consumers. What function does it serve? In ma□□¹ economic theo□□□□², consumers a□□³ assumed t□⁴ have a□□⁵ the inform□□□□□⁶ they ne□□⁷. In real□□□⁸, however, th□□⁹ need t□¹⁰ kn□□¹¹ about t□□¹² prices of goods, their different features, and even about where to buy them. Advertsing provides them these facts.



Example:

Engl□□□ (Ex1) ex□□ (Ex2)



English exam

	2	3	4	5	6	7	8	9	
	②	③	●	⑤	⑥	⑦	⑧	⑨	
(Ex1)	②	③	④	⑤	⑥	●	⑧	⑨	(Ex1)
	②	③	●	⑤	⑥	⑦	⑧	⑨	
(Ex2)	●	③	④	⑤	⑥	⑦	⑧	⑨	(Ex2)
	②	③	④	⑤	●	⑦	⑧	⑨	

VI Read the text below and respond by completing Parts A and B. [Written Answer Sheet] (20 points)

E-sports are video games that are played in a highly organized competitive environment. They are becoming very popular around the world and some players make a lot of money in the competitions. Should e-sports be recognized as official sports in school?

Supporters of e-sports in school argue that:

1. Schools can acknowledge skills and strategies developed for playing the games well.
2. Schools can promote diversity and be more inclusive.

Opponents of e-sports in school argue that:

3. E-sports do not involve physical activities like traditional school sports.
4. E-sports encourage social isolation and are not suitable as school sports.

In Part A, indicate which argument from 1 to 4 you ***agree with***.

In Part B, add examples to support your choice in Part A by writing at least two original sentences. When writing your sentences, do not use *four* or *more* consecutive words from this page.