令和8 (2026) 年度

学習院大学

総合型選抜(外国人留学生) 英語

総合型選抜(編入学) 英語の学力試験

注意事項

1. 試験開始の合図があるまでに、この注意をよく読んで間違いのないようにしてください。

2. 試験開始の合図があるまで、問題を開かないでください。また解答用紙は机の上に裏返しにしておいてください。

3. この問題は3枚です。落丁、乱丁、印刷不鮮明などの箇所のある場合は申し出てください。

4. 解答は必ず解答用紙の所定の場所に記入してください。解答用紙は1枚です。

5. 文字ははっきり書いてください。解答の文字が読みにくい場合、及び問題の指示に従っていない場合は点を与えないことがあります。

6. 解答用紙には受験番号を必ず記入してください。

7. 解答用紙の評点欄には何も記入しないでください。

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試験科目	2025年11月15日 英語 英語の学力試験		問題用紙	用紙枚数	1枚目／3枚

〔I〕次の1～10の(　)内にあてはまる最も適当な答えをA～Dの中から1つ選び、その記号を解答欄に記入しなさい。

The Cook Islands is proving that environmentally-friendly tourism isn't (　1　) possible—it's essential. Here's how this South Pacific nation is preserving their islands for future generations.

Landing on Rarotonga, the largest of the Cook Islands, felt like (　2　) back in time. We immediately noticed the absence of high-rise hotels, fast-food restaurants, and chain stores. There were no traffic lights, only trees (　3　) the road, the scent of the sea and tropical flowers drifting through the air, and the jungle meeting the ocean. It felt like Hawaii in the 1960s: uncrowded and laid-back.

Our taxi driver pointed to the low buildings along the coast. "No building can be higher than a coconut tree," she said. This isn't simply a local tradition but a law made in 1965 by the Cook Islands' first premier, Albert Henry, to prevent overdevelopment. The taxi driver explained that only Cook Islanders can own land, ensuring that large corporations don't (　4　) the landscape. We soon learned that this preservation of the natural environment is deeply intentional. Cook Islanders have made an effort to ensure that Rarotonga never becomes a concrete jungle like many of the resorts in Hawaii.

The Cook Islands, a group of 15 islands between New Zealand and Hawaii, has been self-governing since 1965. With a total population of 21,000, the islands are divided into two areas: the Southern Cook Islands, and the remote Northern Cook Islands. Cook Islanders have their own language, with different dialects across the islands.

On arrival at the Rarotongan Beach Resort and Lagoonarium, staff welcomed us with a warm "Kia Orana," a greeting that (　5　) as "may you live long." It's a unique gesture of friendship from islanders famous for their hospitality and warmth.

As the days passed, we saw how all (　6　) of everyday life are friendly to the environment. At the Muri Night Market, a popular outdoor dinner option, we watched shop owners prepare island dishes like *ika mata* (raw fish with lime and coconut milk) and *rukau rukau* (vegetable leaves in coconut cream), all using local ingredients. We were impressed by the market's Rent-a-Plate project, where visitors can borrow reusable plates, knives and forks instead of using plastic which would be thrown in the trash after one use. Cook Islanders also (　7　) clean water initiatives. We purchased reusable bottles from the visitors' centre and refilled them at free water stations around the island, another project designed to minimise plastic waste. We also explored the endless white-sand beaches of the islands. They were all unspoiled. Most had no buildings to obstruct the view.

At Muri Beach, we decided to go on a tour to see some of the creatures living in the sea around the islands. Our guide, Eric, explained the importance of these creatures to the Cook Islands, economically, environmentally, and culturally. Daily tour operators earn an income by taking (　8　) passengers to see these graceful, curious creatures. Plus, sea creatures are a (　9　) indicator of the health of the ocean environment, so monitoring and preservation are vital.

By the time our trip had come to an end, we better understood how Cook Islanders have created a model for preserving their home by ancient conservation methods and modern environmental initiatives. As our taxi driver said about the islands, "This is our little paradise; if we all (　10　) after it, it will remain beautiful forever."

1.	A.	just	B.	poorly	C.	hardly	D.	some
2.	A.	bringing	B.	leaving	C.	stepping	D.	breaking
3.	A.	crossing	B.	keeping	C.	growing	D.	lining
4.	A.	dominate	B.	admit	C.	dislike	D.	complain
5.	A.	explains	B.	translates	C.	says	D.	reveals
6.	A.	transfers	B.	aspects	C.	diseases	D.	districts
7.	A.	persuade	B.	prevent	C.	promote	D.	protest
8.	A.	pulling	B.	mixing	C.	refusing	D.	paying
9.	A.	various	B.	caring	C.	key	D.	loyal
10.	A.	run	B.	take	C.	look	D.	go

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〔II〕次の1～10の(　)内にあてはまる最も適当な答えをA～Dの中から1つ選び、その記号を解答欄に記入しなさい。

1. Tourists (　) to visit the same sites, so these places become very crowded.
   A. tend　B. survey　C. allow　D. doubt

2. After the museum was (　), it was opened to the public again.
   A. repeated　B. renovated　C. rejected　D. reflected

3. In my (　) time, I like to listen to music and go to concerts with friends.
   A. even　B. forced　C. wasted　D. spare

4. Because he has worked very hard, I think he (　) a raise.
   A. reserves　B. deserves　C. serves　D. observes

5. I thought that finding an apartment (　) be much easier than this.
   A. shall　B. ought　C. would　D. had

6. What has she accomplished (　) president of the company?
   A. as　B. on　C. by　D. in

7. I don't know (　) I did to make him so upset.
   A. how　B. when　C. where　D. what

8. Please give me a few days to think (　) the proposal.
   A. above　B. below　C. over　D. with

9. Why do you think it's important for us to (　) responsibility for our actions?
   A. bring　B. take　C. make　D. do

10. Today, there are more badly-behaved tourists than (　).
   A. ever　B. yet　C. still　D. ago

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〔III〕 次の1～10の(　)内にあてはまる最も適当な答えをA～Dの中から1つ選び、その記号を解答欄に記入しなさい。

Hana: Hello, Yuka. What are you looking at?
Yuka: Hi, Hana. It's a pamphlet from the International Center. It (1) you information on the university's study abroad programs.
Hana: Study abroad programs? That sounds exciting. Are you planning to apply?
Yuka: I'm seriously thinking about it. I've always wanted to experience another culture (2), and it seems like a great opportunity.
Hana: I see. So, where would you like to go?
Yuka: I'm (3) Canada or Australia. I'd like to go to an English-speaking country so that I can (4) my language skills.
Hana: I've heard the Canadian programs are well organized. But aren't they expensive?
Yuka: They can be, but our university offers (5) scholarships. I also read that many students work part-time before going abroad to help cover the costs.
Hana: That sounds very practical. I guess living abroad requires a lot of preparation—not just for classes, (6) also for everyday life.
Yuka: That's true. In fact, the programs also include cultural exchange events. They help students adjust by interacting with locals and understanding their customs.
Hana: That sounds wonderful, though I've always felt a bit (7) about adapting to a completely new environment.
Yuka: I understand how you feel. Fortunately, the International Center provides pre-departure orientations. They also assign student supporters (8) have already studied abroad.
Hana: That would certainly make things easier. Do you know when the application deadline is?
Yuka: I believe it's at the end of next month. (9) the number of participants is limited, it's best to apply early.
Hana: Maybe I'll think about it, too. Where did you get the pamphlet?
Yuka: You can pick one up at the International Center. Would you like to go check it out together after lunch?
Hana: Yes, I'd be happy (10).

1.	A. collects	B. gives	C. receives	D. finds
2.	A. luckily	B. rudely	C. improperly	D. directly
3.	A. traveling	B. considering	C. voting	D. enjoying
4.	A. admit	B. decline	C. improve	D. return
5.	A. every	B. each	C. no	D. some
6.	A. or	B. but	C. either	D. so
7.	A. delayed	B. apart	C. disturbing	D. anxious
8.	A. who	B. what	C. which	D. where
9.	A. Based	B. Whether	C. Since	D. Except
10.	A. on	B. at	C. for	D. to

（注意）・答案は必ず提出すること。・太線内は必ず記入すること。

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						評点	

［Ⅰ］

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

［Ⅱ］

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

［Ⅲ］

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

英語　出題の意図

入 試 年 度：　2026（令和 8）年度

入 試 名 称：　外国人留学生入試/編入学

入試実施日：　2025（令和 7）年　11 月　15 日

※この「出題の意図」についての質問、照会には一切回答しません。

本試験は、外国人留学生および編入学志願者に求められる、大学での学修に耐えうる実践的な英語運用能力を総合的に測定することを目的としている。〔Ⅰ〕では、環境保全と観光を扱った社会性のある英文記事を用い、文章全体の流れを踏まえて適切な語句を選択する力を測定する。〔Ⅱ〕では、大学生活や学術的場面で必要となる基本的な語彙・文法・語法について、文脈に応じて正確に判断できるかを測定する。〔Ⅲ〕では、留学に関する日常的な会話文を通じて、会話の流れや発話者の意図を理解し、自然で適切な英語表現を選択する能力を確認する。全体として、個別の知識の暗記ではなく、文脈に即して英語を理解し、適切に運用する力を重視した出題となっている。

（注意）・答案は必ず提出すること。・太線内は必ず記入すること。

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						評点	

［Ⅰ］

1. A　2. C　3. D　4. A　5. B

6. B　7. C　8. D　9. C　10. C

［Ⅱ］

1. A　2. B　3. D　4. B　5. C

6. A　7. D　8. C　9. B　10. A

［Ⅲ］

1. B　2. D　3. B　4. C　5. D

6. B　7. D　8. A　9. C　10. D