

# Exchange Programme at **GAKUSHUIN UNIVERSITY**



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# 1. Why Choose Gakushuin University?

## 1. Easy to Fit In for Exchange students

With small number of Exchange students (Around 50 per year) and a welcoming atmosphere, students quickly feel at home!

## 2. Spacious Campus in Central Tokyo

Enjoy a calm and green learning environment right in the heart of Tokyo.

## 3. Financial Support Available

Adequate financial assistance help exchange students focus on their studies with peace of mind.

## 4. Wide Range of Courses in English

Programs taught in English open doors to global learning opportunities.

## 5. Online Japanese Support (JLPC) Before Arrival for Beginner Learners of Japanese

We provide our own online Japanese program (JLPC) before arrival for exchange students who do not meet the Japanese language requirements for application.



# 2. Overview of Gakushuin

## 1. Unique History

Founded in 1847 as an educational institution for the Japanese aristocracy.  
University established in 1949 as a modern higher education institution.



## 2. Beautiful Campus in Central Tokyo

A green and spacious environment with vibrant student life both on and off campus.



## 3. Student number and Faculty

- Approximately 9,000 students
- Approximately 180 International Students
- 5 faculties and 17 departments
- Over 1,200 faculty members



## 2. Overview of Gakushuin

**4. Gakushuin University consists of 5 faculties with 17 departments and 6 graduate schools, offering a diverse range of academic opportunities.**

### ■ Faculty of Law

- Department of Law
- Department of Political Studies

### ■ Faculty of Economics

- Department of Economics
- Department of Management

### ■ Faculty of Letters

- Department of Philosophy
- Department of History
- Department of Japanese Language and Literature
- Department of English Language and Cultures
- Department of German Studies
- Department of French Cultural Studies
- Department of Psychology
- Department of Education

### ■ Faculty of Science

- Department of Physics
- Department of Chemistry
- Department of Mathematics
- Department of Life Science

### ■ Faculty of International Social Sciences

- Department of International Social Sciences

- ◇ Graduate School of Law
- ◇ Graduate School of Political Studies
- ◇ Graduate School of Economics
- ◇ Graduate School of Management
- ◇ Graduate School of Humanities
- ◇ Graduate School of Science

### 5. New faculty and graduate school from 2026 Spring

Although not yet officially confirmed (As of May 1st), new faculty and graduate school are expected to be added in April 2026, further expanding the academic opportunities available.

#### ■ Faculty of International Cultural Exchange

- Department of Intercultural Communication
- Department of Japanese Studies
- Department of English Communication

◇ Graduate School of International Cultural Relations

◇ Graduate School of International Social Sciences



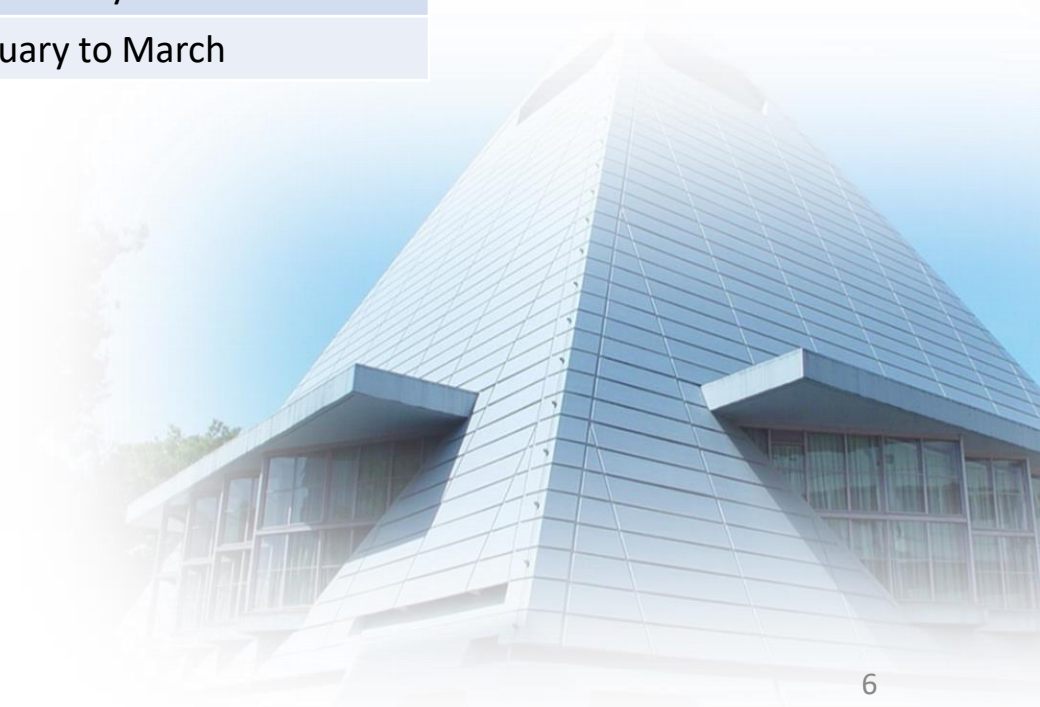
# 3. Course system and credit transfer

## 1. Academic Calendar

Semester	Event	term
1 <sup>st</sup> semester	Class	Mid-April to Mid July
	Exam	Late July
	Summer Vacation	August to Mid-September
2 <sup>nd</sup> semester	Class	Mid-September to Mid January
	Exam	Late January
	Spring Vacation	February to March

## 2. Class Timetable

Period	Class timetable
1 <sup>st</sup>	8:45 AM ~ 10:30 AM
2 <sup>nd</sup>	10:40 AM ~ 12:25 PM
3 <sup>th</sup>	1:15 PM ~ 3:00 PM
4 <sup>th</sup>	3:10 PM ~ 4:55 PM
5 <sup>th</sup>	5:05 PM ~ 6:50 PM
6 <sup>th</sup>	6:55 PM ~ 8:40 PM



# 3. Course system and credit transfer

## 3. Transcript Issuance Schedule

The transcript will be sent via email to exchange student and partner university according to the following schedule.

- ◇Students completing their program in the first semester: **Late March**
- ◇Students completing their program in the second semester: **Mid-September**

## 4. Credit System

The available credits are as follows.

- ◇Courses such as Sports and Language: **1 credit** (per semester)
- ◇Other courses: **2 credits** (per semester) or **4 credits** (full year)

At Gakushuin University, there are both semester-based and full-year courses. If students are unable to earn credits for full-year courses due to their enrollment period, “evaluation sheet” will be issued instead.



# 3. Course system and credit transfer

## 4. Credit System

On average, exchange students enroll in approximately **6 to 9 courses** per semester.

In compliance with Japanese student visa regulations, enrollment in a minimum of 6 courses is mandatory.

Students are **responsible** for confirming with their home university whether the credits can be transferred.



# 3. Course system and credit transfer

## 5. Sample Timetable (for Elementary-level Japanese learner)

	Mon	② Tue	Wed	Thu	⑦ Fri	Sat
First Period		② <a href="#">The Economic Development of Japan</a> 対面授業 INUI TOMOHIKO			⑦ <a href="#">Japanese (Elementary Course)</a> 対面授業 OE JUNKO	
Second Period			④ <a href="#">Japanese (Elementary Course)</a> 対面授業 SAKAE RINA			
Third Period	① <a href="#">Theme-Based Discussions : Law and Society</a> 対面授業 GRIFFITHS DAVID HALDANE				⑧ <a href="#">Sports and Health Science III</a> 対面授業 YOSHIDA SEIJI	
Fourth Period			⑤ <a href="#">Multicultural co-learning I : Mutual understanding and Problem-based learning</a> 対面授業 YANAMOTO DAICHI			
Fifth Period		③ <a href="#">Japanese (Elementary Course)</a> 対面授業 NANBA CHI-HARU		⑥ <a href="#">Japan Studies III : Contemporary Japan and Society</a> 対面授業 HIKOTANI TAKAKO		

No	Course	Language
①	Theme-Based Discussions	English
②	The Economics Development of Japan	English
③	Japanese(Elementary Course)	Japanese
④	Japanese(Elementary Course)	Japanese
⑤	Multicultural co-learning	English and Japanese
⑥	Japan Studies	English
⑦	Japanese(Elementary Course)	Japanese
⑧	Sports and Health Science	—

# 3. Course system and credit transfer

## 5. Sample Timetable (for Advanced-level Japanese learners)

	Mon	Tue	Wed	Thu	Fri	Sat
First Period				④ <u>Lectures on the Japanese Language I</u> 西2-405 WASHIO RYUICHI		
Second Period			② <u>Japanese (Advanced Course)</u> 西1-315 NANBA CHIHARU	⑤ <u>History of Art (lecture)</u> 西2-402 HIDAKA KAORI		
Third Period						
Fourth Period		① <u>Seminar on Palaeography</u> 中央-405 KAYABA MASAHIRO 休		⑥ <u>Classical Latin (Elementary)</u> 西2-304 TASHIRO RYO		
Fifth Period			③ <u>Advanced Studies: in Japanese and East Asian Art History (lecture)</u> 西2-302 KONDO TAKASHI			

No	Course	Language
①	Seminar on Paleography	Japanese
②	Japanese (Advanced Course)	Japanese
③	Advanced Studies	Japanese
④	Lectures on the Japanese Language	Japanese
⑤	History of Art	Japanese
⑥	Classical Latin (Elementary)	Japanese

# 3. Course system and credit transfer

## How to use “G-port” (Syllabus Viewing System)

G-Port is the system for course registration and syllabus viewing. To check the course syllabus, follow the steps below.

① Access the link  
[https://g-port.univ.gakushuin.ac.jp/campusweb\\_gk/slbssrch.do](https://g-port.univ.gakushuin.ac.jp/campusweb_gk/slbssrch.do)

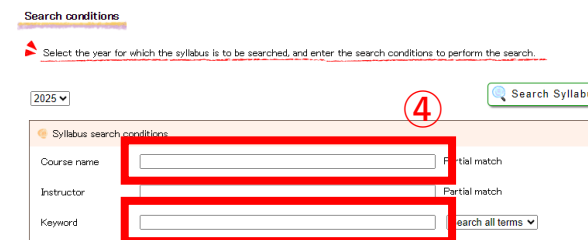


② Select “English”



③ Click on "Syllabus Search"

④ Enter information in “**course name**” or “**keyword**” of other fields, then click "Search Syllabus."

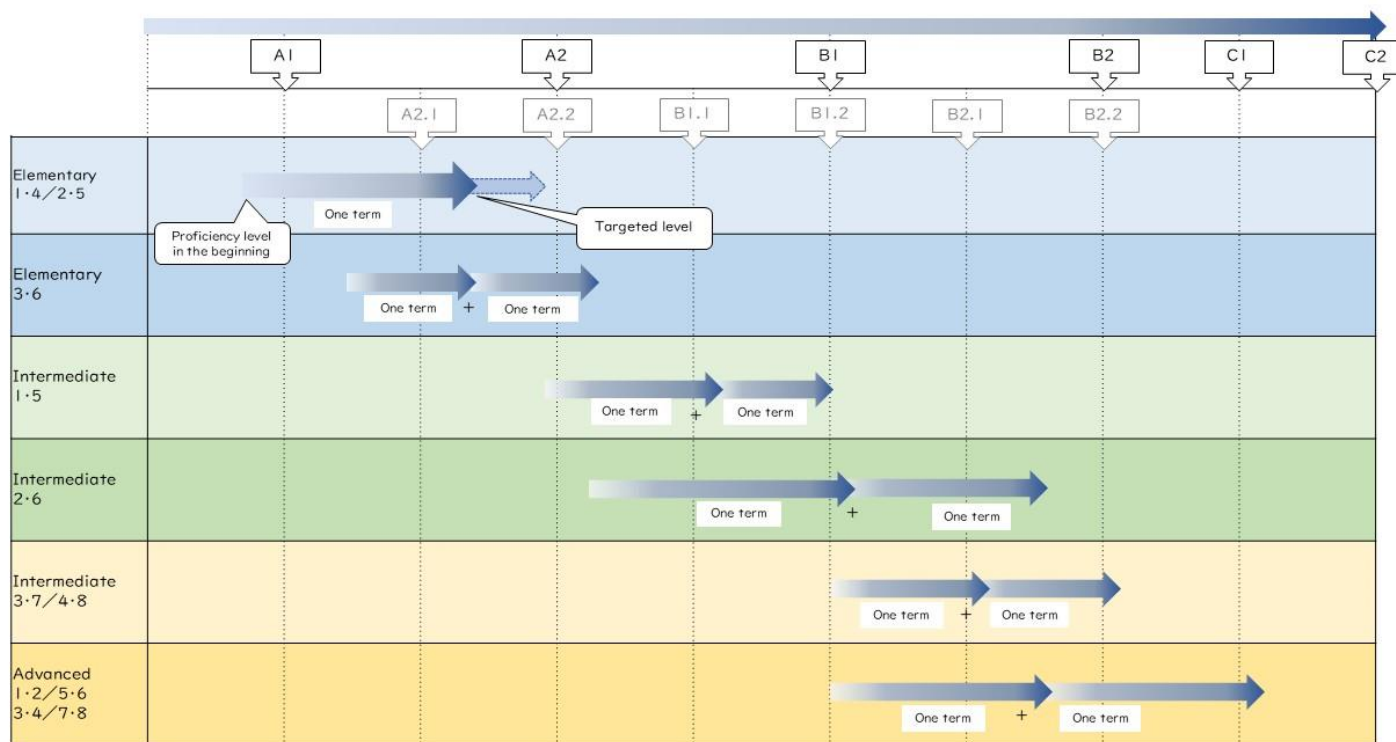


Many courses do not have an English syllabus available.



# 4. Japanese Language Course

- ① There are 3 levels of Japanese language course:  
Elementary, Intermediate, and Advanced.
- ② Small classes (Around 10 students)
- ③ Experienced teachers will provide enjoyable classes!



## Target of Level-Based Courses

### **Elementary course**

Assuming that enrolled students can read and write hiragana, katakana, and about 50 kanji (Chinese characters), the Japanese elementary courses aim to help students acquire the minimum level of Japanese language proficiency required to live daily life by learning basic vocabulary, grammar and kanji. (Learning goals: 1,500 Japanese words, basic sentence patterns, 300 kanji characters).

### **Intermediate course**

Intermediate courses aim to help students acquire language skills sufficient to lead daily life, to have a general conversation, and to understand simple sentences. (Learning goals: 6,000 Japanese words, slightly higher level of grammar, 1,000 kanji characters)

### **Advanced course**

Advanced courses aim to help students learn how to use Japanese language in a variety of complex situations. Participants also acquire Japanese language skills required in academic contexts, such as seminar presentations and report writing. (Learning goals: more than 10,000 Japanese words, advanced grammar, and more than 2,000 kanji characters)

# 4. Japanese Language Course

## Example of Intermediate Japanese Course

Using the annual “Kanji of the Year” announced in Japan as a theme, students discussed the question, “What is your personal Kanji of the Year?” and shared their ideas in group discussions.



What is your “Kanji” in this year?

Have a discussion!

For more details, please refer to **Appendix 16.** 

The Faculty of International Social Sciences offers courses in the following fields, which are taught **in English** and are taken by many exchange students every year. These courses are also open to students outside the Faculty of International Social Sciences.

Field	Course example	Content	Timing
Law	Corporate Finance and Law	This course explores the legal, economic, and policy aspects of corporate finance. Based on a business school textbook, it includes some numerical analysis, so students should be comfortable with numbers.	First semester
	Asian Business Law	This course will outline legislation policies and the role of laws in different countries (mainly Southeast Asian countries), the issues and challenges faced by multinational corporations, and the strategies for enterprises to navigate in an integrated world.	Second semester
Economics	The Economic Development of Japan	The aim of the class is to understand the Japanese economic and social development by applying the standard economic analysis and the data. Several aspects of the development and characteristics of the modern Japanese economy and society will be analyzed and discussed in the class.	First semester
	Japan in the World Economy	This course provides lectures on the Japanese economy in the context of the world economy. Various topics are covered in this course such as exchange rates and trade policies. The effects of global issues such as decarbonization on the Japanese economy are also addressed.	Second semester



## 5. Courses Taught in English (Faculty of International Social Sciences)

Field	Course example	Content	Timing
Management	Global Marketing	This course provides an in-depth application of marketing practices and theories in the international and global marketplace. This course consists of lectures by the instructor as well as various active learning opportunities such as presentation projects and group discussions.	First semester
	Marketing Strategy	This course provides an in-depth application of strategic marketing practices and theories to the real world of business. This course consists of lectures by the instructor as well as various active learning opportunities such as presentation projects and group discussions.	Second semester
Area studies	Politics and Economy in Southeast Asia	This course introduces comparative politics through Southeast Asian case studies, covering methods, key political events, and how institutions shape political outcomes.	First semester
	Economic Development	This course is an introductory course on the theories and empirical studies in development economics. The topics covered in the course are theories of economic development, poverty and inequality, population growth and development, urbanization and rural-urban migration, and problems and policies from the international and macro perspectives.	Second semester
Sociology	International Migration	This course aims to equip students with the basic concepts and methods for understanding the trends, backgrounds, and consequences of international migration in the modern world. Through this course, students are expected to understand why people move across borders, how migrants transform both sending and receiving societies and how host countries respond.	First semester
	Sustainable Development	This course is an introduction to sustainability issues for undergraduate students. The course aims to give students a framework and a set of core principles for applying broad sustainability principles within their own personal and future professional lives. Students are also encouraged to learn how to face sustainability challenges and start to take action for their own better future.	Second semester

## 5. Courses Taught in English (International Centre)

International Centre also offers courses conducted in English (Or English and Japanese). These courses are designed to provide students with multifaceted perspectives on Japan.

Course name	Content	Timing
Multicultural co-learning I	This class is about urban development for a multicultural society and finding your own answers from the perspective of intercultural communication and the international community. The aim is to acquire intercultural competence to co-operate and collaborate with participants from diverse backgrounds, and to devise and implement a project that can be involved in and contribute to the development of a multicultural city.	First semester
Multicultural co-learning II	This is a COIL (Collaborative Online International Learning) type intensive course in which students from overseas universities and the University gather online for four weeks from mid-August to mid-September (planned) to discuss the SDGs and global issues, and conduct collaborative learning aimed at solving problems.	Dates (tentative): 18 Aug-18 Sept.
Japan and the World: How to be a global citizen	This class provides an opportunity for students to be proactively involved in the relationship between the international community and Japan. While providing information on the significance and methods of studying abroad, students will also experience, through practical initiatives, how to increase their contact with overseas countries, become more sensitive to international affairs and obtain information without studying abroad.	Second semester

## 5. Courses Taught in English (International Centre)

Course name	Content	Timing
Japan Studies I : Politics and Public Policy	This course is one of the four Japan Studies Courses offered by the International Centre. Both Japanese and international students are welcome to take this class. This course will examine contemporary Japanese domestic politics and foreign policy, focusing on political institutions and processes. The themes covered in class include party politics, bureaucratic power, the role of the Diet, voting behavior, the role of the state in the economy, and the domestic politics of foreign policy.	Second semester
Japan Studies II : Japan and the World	This course is one of the four Japan Studies Courses offered by the International Centre. Both Japanese and International students are welcome to take this class. In this course, we will examine Japan's foreign policy since 1945. The lecture portion of the class will focus on Japan's relationship with different countries and regions. Concurrently, students will form groups that focus on different policy areas, which will meet during and outside of class to prepare for the final class debate on the future of Japan's foreign policy.	First semester
Japan Studies III : Contemporary Japan and Society	This course is one of the four Japan Studies Courses offered by the International Centre. Through this course, students will develop a basic and comprehensive understanding of contemporary Japanese Society. This includes considering what "contemporary" society is, and what attributes it might hold. We will approach the study of Japan's society today through multiple categories and lenses, and participants are encouraged to make connections to their own daily experiences.	First semester
Japan Studies IV: Art, Culture and Communication	This course is one of the four Japan Studies Courses offered by the International Centre. In this course, we will examine both traditional and contemporary Japanese art and culture. The class will consist of guest lectures, online visits, and field trips. Students are required to choose one project to conduct in a group, and to present in class.	Second semester

For more details, please refer to **Appendix 16, 17.**



**The schedule from nomination to the orientation after arriving in Japan is as follows.**

Event	First Semester	Second Semester	Notification
Nomination	End of September	End of February	By email
Application	October 15th	March 15	By email
Issuance of Offer Letter	December	June	By email
Sending of Certificate of Eligibility	February	July	By email
Orientation & Japanese Placement Test	Early April	Early September	At Gakushuin University



## 6. Application & Requirements

In principle, all applicants for exchange programs are required to meet the following criteria.

Candidates must satisfy either of the following requirements in principle;

- ① To have studied Japanese **for 2 years or more** before coming to Gakushuin
- ② To have passed the **Japanese Language Proficiency Test (JLPT) Level N4** or to have the equivalent ability



## 6. Application & Requirements

If you don't satisfy with Japanese Language requirement, we have a following option to fulfill it.

### Japanese Language Preparatory Course(JLPC)

offered by Gakushuin University's International Centre aims to prepare incoming exchange students from its overseas partner universities for their study at Gakushuin starting in September.

This program is designed for potential exchange students whose home universities offer no Japanese classes or who have not reached the Japanese proficiency level Gakushuin requires for exchange students.

#### 【Note】

The JLPC is free of charge. It is a self-directed learning program, with a total study time of approximately 100 to 150 hours. There is no final exam, but poor participation may affect your eligibility for the exchange program.



In addition, students wishing to apply to the Faculty of International Social Sciences and the Graduate school of International Social Sciences must meet the following criteria, in addition to the Japanese language requirements.

Candidates must satisfy following **A and B**

- A** be majoring in social sciences including, but not limited to, Law, Economics, Business, Sociology, and Area Studies at your home university.
- B** In addition to Japanese language ability, those who
  - ① be native speakers of English,
  - ② enrolled in a partner university where English is the major language of instruction,
  - ③ have the proficiency equivalent to 80 on the TOEFL iBT or 6.0 on the IELTS

# 7. Expenses & Financial support

## 1. Expenses (Estimated for Student living Alone in Tokyo)

### ① Living Expenses (excluding rent)

Approximately 50,000 to 100,000 yen per month  
Includes food, daily necessities, phone bills, and utilities.

### ② Study Materials

Around 15,000 yen per year for textbooks.

### ③ Commuting (Train Pass)

About 5,000 yen per month  
Student discounts are available.

### ④ Rent

Initial cost: Around 200,000 yen (one-time payment at move-in)

Monthly rent: Around 100,000 yen (including utilities)





## 2. Financial Support

### ①Tuition Waiver

Based on inter-university agreements, tuition fees at Gakushuin University are fully waived.

### ②Scholarship

A lump-sum scholarship of up to 60,000 yen is provided for one-semester study, and up to 120,000 yen for one-year study.





### ③Housing Subsidy

For students staying in designated housing, a monthly subsidy of up to 50,000 yen is provided.



## 8. Accommodation

Gakushuin University does not have its own dormitories, but instead offers four clean and conveniently located housing options.

Dormitory	Gender	Distance	Facilities in Room	Initial Cost	Monthly Rent	Photo
<b>Campus Village Kotake-mukaihara</b>	All	30minute Train & Foot	Bath, stove, fridge, toilet, washing machine, bed, desk	Approx. ¥320,000 (incl. 1st month rent)	Approx. ¥110,000 (incl. utilities), +¥27,000 for breakfast & dinner	
<b>Campus Village Akatsuka-shinmachi</b>	All	40minute Train & Foot	Bath, stove, fridge, toilet, washing machine	Approx. ¥320,000 (incl. 1st month rent)	Approx. ¥110,000 (incl. utilities), +¥27,000 for breakfast & dinner	
<b>Wakeijuku</b>	Men	15minute Foot	Bed, desk	Approx. ¥200,000 (incl. 1st month rent)	Approx. ¥110,000 (incl. utilities & meals)	
<b>Kitazono Women's Dormitory</b>	Women	30minute Train & Foot	Bath, stove, fridge, toilet, washing machine, bed, desk(Room type varies)	Approx. ¥250,000–¥300,000 (incl. 2 months' rent)	Approx. ¥100,000 (incl. utilities), +¥25,000 for breakfast & dinner	

## 9. Other student support

Gakushuin university offers the following support systems for exchange students.

### 1. Buddy System

Two or three Japanese student buddies are assigned to each exchange student to provide overall support during their stay.

### 2. Student Assistant (SA) System

Student Assistants (SAs) offer one-on-one support for exchange students' Japanese language learning, under the guidance and advice of the instructors in charge.

### 3. Writing Support

The Learning Support Center helps exchange students improve their Japanese writing in assignments, reports, and presentation materials by working together with them.



# 1 0. Cultural Experience

International Centre offers many opportunities to experience Japanese culture.

## 1. Traditional Japanese Arts Study Trip

We provide exchange students with the study trip of Kabuki, Bunraku, and others. Students also experience traditional Japanese culture, example for calligraphy.

## 2. One-day bus Tour

To help exchange students deepen their understanding of Japanese history, culture and society, we hold one-day coach tours to historical places in and around Tokyo. In the past, participants have visited Mt. Fuji, Nikko, Hakone, Kamakura, etc.

## 3. Short-term Homestay/Home Visit

We provide a short-term homestay and home visit program to help exchange students and the families of Japanese students get to know each other better. Homestay will be up to a week long.





# 1 1. Exchange Event

International Centre organizes events for cultural exchange and understanding of Japanese culture.

## 1. Chat Room

An event where exchange students enjoy Japanese in their native language during lunch breaks.

## 2. Japanese Culture Experience Week

An event organized by Japanese student volunteers aimed at fostering an understanding of Japanese culture.

## 3. Cultural Experience Week

An event where exchange students present their home countries to Japanese students.

## 4. Participation in Local Volunteering

A system where exchange students can participate in local volunteer activities.

## 5. Others

Various exchange events are held periodically with Gakushuin University students who wish to interact with exchange students.



# 1 2. Alumni Testimonials

“Studying at Gakushuin University has been a truly fantastic time filled with great memories that I will treasure.

I have met many people in my classes and at the International Centre. If I were to describe them in one word, it would be supportive. Wherever you are at Gakushuin University, there are always kind people willing to help you with an open mind, which quickly made me realise that I was not on my own in a foreign country, but rather sharing this unique and wonderful experience with many other people.

I am beyond grateful and glad to have had the opportunity to learn, laugh and make friends at Gakushuin University. “



Student from the  
University of Salzburg,  
Austria (Sep. 2023 –  
Aug. 2024)



# 1 2. Alumni Testimonials

Interview videos of exchange students who completed exchange program



Student from the University of Edinburgh, UK  
(Sep. 2023 – Aug. 2024)

<https://www.youtube.com/watch?v=Dy-XBt79wzA>



Student from Université Paris Cité, France (Sep.  
2023 – Aug. 2024)

<https://www.youtube.com/watch?v=0OuTWpy8aNI>



## 1. Is it okay if I don't have Japanese language skills?

As a general rule, we require Japanese language proficiency. However, for students who have no prior experience in learning Japanese but strongly wish to study at Gakushuin University, we offer **JLPC course**. Completing this course will fulfill the Japanese language requirement.

## 2. Where and When do exchange student apply for financial assistance?

Applications are made during the orientation after arrival in Japan.

## 3. What happens if exchange student for 1 year take a half-year course?

Credits will not be awarded, but instead, **Evaluation Sheet** will be issued to demonstrate the student's progress.

## 4. Are there courses in English in all faculties and graduate schools?

Outside the Faculty of International Social Sciences, there are a few courses taught in English.

## 5. Can exchange student take sports or courses from other faculties?

If the instructor permits, you can take them. Many exchange students enroll in such courses every year.

## 6. Can exchange student take Japanese-taught courses regardless of Japanese proficiency?

Japanese-taught courses are specialized, so a JLPT level of N3 or higher is generally required.

# 1 4. Useful Links

Content	Link
Web page for Exchange student	<a href="https://www.univ.gakushuin.ac.jp/en/global/frompartneruniversities/">https://www.univ.gakushuin.ac.jp/en/global/frompartneruniversities/</a>
Campus Village Kotake-mukaihara Dormitory (Only in Japanese.)	<a href="https://749.jp/cd/2455/">https://749.jp/cd/2455/</a>
Campus Village Akatsuka-shinmachi Dormitory (Only in Japanese.)	<a href="https://749.jp/cd/2442/">https://749.jp/cd/2442/</a>
Wakeijuku	<a href="https://www.wakei.org/english/">https://www.wakei.org/english/</a>
Kitazono Women's Student Dormitory (Only in Japanese.)	<a href="https://www.kitazono-j.co.jp/">https://www.kitazono-j.co.jp/</a>
Cost of Living in Japan	<a href="https://www.studyinjapan.go.jp/en/life/cost-of-living/">https://www.studyinjapan.go.jp/en/life/cost-of-living/</a>
Daily Life in Japan	<a href="https://www.moj.go.jp/isa/support/portal/index.html">https://www.moj.go.jp/isa/support/portal/index.html</a>

## Contact Information

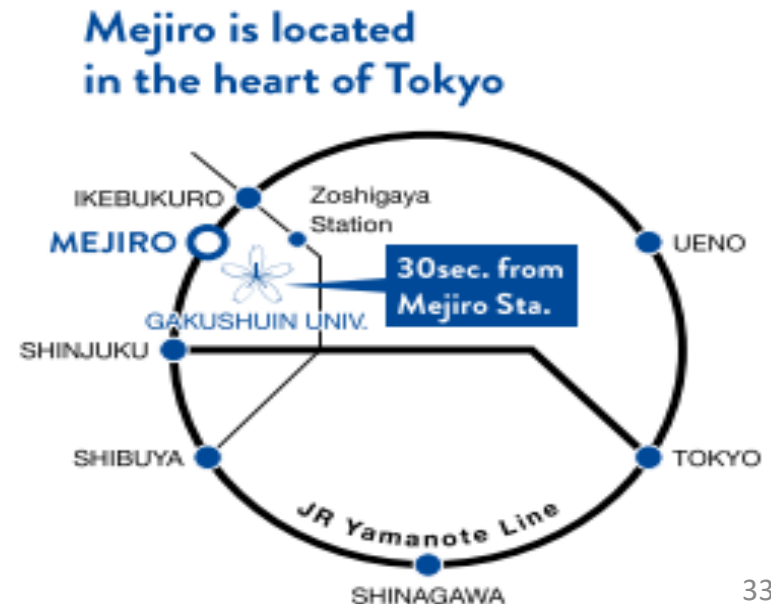
For inquiries regarding **both sending and receiving** exchange students:

### International Centre, Gakushuin University

1-5-1 Mejiro, Toshima-ku, Tokyo 171-8588 JAPAN

Tel: +81-3-5992-1024

E-mail: [guic-off@gakushuin.ac.jp](mailto:guic-off@gakushuin.ac.jp)



## Appendix 16: Japanese Language Class :Class Schedule for 2025/2026

**Note:**This is an excerpt from the syllabus.

Please make sure to check the [online syllabus](refer to section 3. Course system and credit transfer) before deciding on your course registration.

### First Semester

Level		Day	Period	Course Description	Course Objectives
Elementary 1	A1 (CEFR) in reading, writing, listening and speaking.	Tue.	5	<ul style="list-style-type: none"> <li>• In particular, we will practice grammar, speaking, and writing.</li> <li>• We may also practice listening and reading.</li> </ul>	<ul style="list-style-type: none"> <li>• A2 (CEFR)</li> <li>• You will learn the grammar necessary to talk about simple topics such as yourself and things necessary for daily life.</li> </ul>
Elementary 2	A1 (CEFR) in reading, writing, listening and speaking.	Thu.	1	<ul style="list-style-type: none"> <li>• We will especially practice listening and speaking.</li> <li>• You will also study reading, writing, and grammar.</li> </ul>	<ul style="list-style-type: none"> <li>• A2 (CEFR)</li> <li>• Be able to understand words and expressions used in everyday life.</li> <li>• Ability to talk about oneself and listen to others.</li> <li>• Able to talk about simple topics.</li> </ul>
Elementary 3	A2 (CEFR) level in reading, writing, listening and speaking.	Wed.	3	<ul style="list-style-type: none"> <li>• This course reviews and applies A2 (CEFR) level and prepares students for B1 level.</li> <li>• Communicative activities are the main focus of the classes, but students also study the language knowledge required for the activities. Communicative activities include listening, speaking, reading, understanding and writing.</li> <li>*Composition, discussion, interviews and group work are some of the activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand important points about familiar topics encountered at school and in everyday life.</li> <li>• Be able to respond to things that might happen when travelling in Japan.</li> <li>• Be able to talk and write about topics of interest in one's surroundings.</li> <li>• Can describe experiences, events, dreams and hopes, and give short explanations and reasons for opinions and plans.</li> </ul>
Intermediate 1	A2 (CEFR) in listening, reading, writing and speaking.	Mon.	3	<ul style="list-style-type: none"> <li>• In particular, the students practise writing.</li> <li>• The students do not practise listening, reading and speaking in class, but they also practise listening, reading and speaking when doing group activities and assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• B1 (CEFR)</li> <li>• Be able to write coherent texts on a variety of topics.</li> <li>• Be able to write clear sentences that can be understood by others.</li> </ul>
Intermediate 2	A2 (CEFR) in listening and writing, B1 (CEFR) in reading and speaking.	Thu.	2	<ul style="list-style-type: none"> <li>• Read texts on various topics.</li> <li>• Discussing themes.</li> <li>• Research and summarise their own and other people's opinions on the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• B2 (CEFR)</li> <li>• Be able to read texts on a variety of topics.</li> <li>• Able to summarise and talk about their own thoughts and what they have researched on a topic.</li> <li>• To be able to listen to other people's opinions, ask questions and express their own opinions.</li> </ul>

Level		Day	Period	Course Description	Course Objectives
Intermediate 3	B1.1 (CEFR) in reading and writing, B1.2 (CEFR) in listening and speaking.	Mon.	1	<ul style="list-style-type: none"> <li>• We will especially practice speaking and listening.</li> <li>• Reading and writing will not be practiced specially, but students will read and write when preparing for their presentations.</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking B2 (CEFR), Listening, Reading and Writing B1.2 - B2 (CEFR)</li> <li>• Be able to use expressions and grammar necessary for presentations.</li> <li>• To be able to research topics of personal interest in Japanese and express opinions in Japanese.</li> <li>• To be able to answer questions from others after a presentation.</li> <li>• Be able to ask questions after listening to other people's presentations.</li> </ul>
Intermediate 4	B1.1 (CEFR) for reading and B1.2 (CEFR) for listening, speaking and writing.	Fri.	2	<ul style="list-style-type: none"> <li>• 'Listening' and 'Writing' are practised in particular.</li> <li>• Reading is not practised specifically.</li> <li>• Speaking is not practised specifically, but there is weekly group speaking time.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and Writing B2 (CEFR), Reading and Speaking B1.2 - B2 (CEFR)</li> <li>• To be able to watch and understand news and videos of 2-3 minutes in length.</li> <li>• Understand and be able to use expressions used in news items.</li> <li>• To be able to exchange opinions in Japanese about news items seen in class.</li> <li>• Be able to write a report on the opinions exchanged in Japanese and on their own opinions.</li> </ul>
Advanced 1	B2.2 (CEFR) in listening, reading, speaking and writing.	Wed.	2	<ul style="list-style-type: none"> <li>• Practice writing in particular.</li> <li>• We do not practise 'reading', "listening" and 'speaking' in particular, but when we do assignments or discuss them in groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is C1 (CEFR)</li> <li>• Be able to write sentences that accurately convey what you want to say to the other person.</li> <li>• Be able to write sentences that are appropriate to the situation.</li> </ul>
Advanced 2	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) is acceptable for reading.	Mon.	2	<ul style="list-style-type: none"> <li>• The students practise listening, writing and speaking in particular.</li> <li>• 'Reading' is not practised specifically, but there is sometimes something to read for assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening, Writing, Speaking C1 (CEFR), Reading B2.2 (CEFR)</li> <li>• Be able to watch and understand 10 minutes of news.</li> <li>→ Acquire the listening comprehension necessary to understand university lectures and seminars.</li> <li>• To be able to summarise in 1-2 A4 size pages what they have understood by watching news.</li> <li>→ Be able to make a 'summary of the contents in 5-10 minutes' rather than a written text.</li> <li>• Be able to look at their own "summary" and answer questions about the content accurately.</li> </ul>
Advanced 3	B2.1 (CEFR) in listening, reading, writing and speaking.	Mon.	4	<ul style="list-style-type: none"> <li>• In particular, we will practise "reading".</li> <li>• Listening, Writing and Speaking will not be practised in class, but Listening, Writing and Speaking will also be practised when doing group activities and assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• C1 (CEFR)</li> <li>• Be able to read a variety of different types of texts.</li> <li>• Be able to think and communicate on the basis of knowledge gained through reading and other information gathering.</li> </ul>



Level		Day	Period	Course Description	Course Objectives
Advanced 4	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) in reading is also acceptable.	Friday	1	<ul style="list-style-type: none"> <li>Particular practice is given to “listening”, “writing” and “speaking”.</li> <li>‘Reading’ is not practised specifically, but you will need to read in order to do the tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Listening, Writing, Speaking C1 (CEFR), Reading B2.2 (CEFR)</li> <li>Be able to freely use expressions necessary for presentations.</li> <li>Be able to examine the Japanese necessary for their own purposes, conduct their own research, and express their findings, analysis and opinions in Japanese.</li> <li>Be able to answer questions from others after giving a presentation.</li> <li>Be able to ask questions that will deepen the discussion and content of other people's presentations.</li> </ul>

## Second Semester

Level		Day	Period	Course Description	Course Objectives
Elementary 4	A1 (CEFR) in reading, writing, listening and speaking.	Tue.	5	In particular, we practise grammar, speaking and writing. We also practise listening and reading.	<ul style="list-style-type: none"> <li>A2 (CEFR)</li> <li>Understand the grammar necessary to discuss simple topics such as yourself and your daily life.</li> </ul>
Elementary 5	A1 (CEFR) in reading, writing, listening and speaking.	Thu.	1	In particular, we will practise listening and speaking. We will also learn to read, write and grammar.	<ul style="list-style-type: none"> <li>A2 (CEFR)</li> <li>Be able to use language and expressions in daily life</li> <li>Be able to talk about oneself and ask others about their experiences.</li> <li>Be able to talk to each other about simple topics.</li> </ul>
Elementary 6	A2 (CEFR) level in reading, writing, listening and speaking.	Wed.	3	<ul style="list-style-type: none"> <li>This course reviews and applies A2 (CEFR) level and prepares students for B1 level.</li> <li>The focus is on communicative activities, but students also study the language knowledge required for these activities. Communicative activities include listening, speaking, reading, understanding and writing.</li> </ul> <p>*Writing, discussion, interviews and group work are also included.</p>	<ul style="list-style-type: none"> <li>Understand important points about familiar topics encountered at school and in everyday life.</li> <li>Able to deal with things that might happen when travelling in Japan.</li> <li>Able to talk and write about topics of interest in their surroundings.</li> <li>Able to describe experiences, events, dreams, hopes, etc., and give short explanations and reasons for opinions and plans.</li> </ul>
Intermediate 5	A2 (CEFR) in listening, reading, writing and speaking.	Mon.	3	<ul style="list-style-type: none"> <li>In particular, the students practise writing.</li> <li>‘Listening’, ‘Reading’ and ‘Speaking’ will not be practised in class, but ‘Listening’, “Reading” and ‘Speaking’ will also be practised during group activities and assignments.</li> </ul>	<ul style="list-style-type: none"> <li>B1 (CEFR)</li> <li>Be able to write coherent sentences on a variety of topics in written form.</li> <li>Be able to write clear sentences that can be understood by others.</li> </ul>

Level		Day	Period	Course Description	Course Objectives
Intermediate 6	A2 (CEFR) in listening and writing, B1 (CEFR) in reading and spelling.	Thu.	2	<ul style="list-style-type: none"> <li>• Read texts on various topics.</li> <li>• Discussing themes.</li> <li>• Research and summarise their own and other people's opinions on the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• B2 (CEFR)</li> <li>• Be able to read texts on a variety of topics.</li> <li>• Be able to summarise and talk about their own ideas and what they have researched on a topic.</li> <li>• Be able to ask questions and express their own opinions after listening to other people's opinions.</li> </ul>
Intermediate 7	B1.1 (CEFR) in reading and writing, B1.2 (CEFR) in listening and speaking.	Thu.	3	<p>In particular, speaking and listening are practised.</p> <p>Reading and writing are not practised specifically, but are read and written in preparation for presentations.</p>	<ul style="list-style-type: none"> <li>• "Speaking" B2 (CEFR), "Listening", "Reading" and "Writing" B1.2 - B2 (CEFR)</li> <li>• To be able to use expressions and grammar necessary for presentations.</li> <li>• To be able to research topics of interest in Japanese and express opinions in Japanese.</li> <li>• To be able to research topics of personal interest in Japanese and express opinions in Japanese.</li> <li>• To be able to answer questions from others after a presentation.</li> <li>• Be able to ask questions after listening to other people's presentations.</li> </ul>
Intermediate 8	B1.1 (CEFR) for 'reading' and B1.2 (CEFR) for 'listening', "speaking" and 'writing'.	Fri.	2	<p>In particular, listening and writing are practised.</p> <p>Reading is not practised specifically.</p> <p>Speaking is not practised specifically, but there is weekly group speaking time.</p>	<ul style="list-style-type: none"> <li>• Listening and Writing B2 (CEFR), Reading and Speaking B1.2 - B2 (CEFR)</li> <li>• To be able to watch and understand news and videos of 2-3 minutes in length.</li> <li>• Understand and be able to use expressions used in news items.</li> <li>• To be able to exchange opinions in Japanese about news items seen in class.</li> <li>• Be able to write a report on the opinions exchanged in Japanese and on their own opinions.</li> </ul>
Advanced 5	B2.2 (CEFR) in listening, reading, speaking and writing.	Wed.	2	<ul style="list-style-type: none"> <li>• Practise writing in particular.</li> <li>• Practise reading, listening and speaking in particular, but do so when doing assignments and when discussing in groups.</li> </ul>	<ul style="list-style-type: none"> <li>• "Writing" is C1 (CEFR)</li> <li>• Be able to write sentences that accurately convey what you want to say to the other person.</li> <li>• Be able to write sentences that are appropriate to the situation.</li> </ul>

Level		Day	Period	Course Description	Course Objectives
Advanced 6	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) in reading is also acceptable.	Thu.	4	In particularly "listening", "writing" and "speaking" will be practised. "Reading" is not practised specifically, but there is sometimes reading for assignments.	<ul style="list-style-type: none"> <li>• "Listening", "Writing" and "Speaking" C1 (CEFR), "Reading" B2.2 (CEFR)</li> <li>• Be able to watch and understand 10 minutes of news.</li> </ul> → Acquire the listening comprehension necessary to understand university lectures and seminars. <ul style="list-style-type: none"> <li>• To be able to summarise in 1-2 A4 size pages what they have understood by watching news.</li> </ul> → Be able to make a 'summary of the contents in 5-10 minutes' rather than a written text. <ul style="list-style-type: none"> <li>• Be able to look at their own "summary" and answer questions about the content accurately.</li> </ul>
Advanced 7	B2.1 (CEFR) in listening, reading, writing and speaking.	Mon.	4	<ul style="list-style-type: none"> <li>• Reading is practised in particular.</li> <li>• 'Listening', 'Writing' and 'Speaking' will not be practised in class, but 'Listening', "Writing" and 'Speaking' will also be practised when doing group activities and assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• C1 (CEFR)</li> <li>• Be able to read a variety of different types of texts.</li> <li>• Be able to think and communicate on the basis of knowledge gained through reading and other information gathering.</li> </ul>
Advanced 8	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) is acceptable for reading.	Fri.	1	<ul style="list-style-type: none"> <li>• In particularly listening, writing and speaking will be practised.</li> <li>• 'Reading' is not practised specifically, but you will need to read in order to do the tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening, Writing, Speaking C1 (CEFR), Reading B2.2 (CEFR)</li> <li>• Be able to freely use expressions necessary for presentations.</li> <li>• Be able to examine the Japanese necessary for their own purposes, conduct their own research, and express their findings, analysis and opinions in Japanese.</li> <li>• Be able to answer questions from others after giving a presentation.</li> <li>• Be able to ask questions that will deepen the discussion and content of other people's presentations.</li> </ul>



## Appendix 17: Courses Taught in English :Class Schedule for 2025/2026

Note: This is an excerpt from the syllabus.

Please make sure to check the [online syllabus] (refer to section 3. Course system and credit transfer) before deciding on your course registration.

### First Semester

Day	Period	Year Level	Course Title	Department	Contents
Mon.	1	2-4	The Economic Development of Japan	ISS	The aim of the class is to understand the Japanese economic and social development by applying the standard economic analysis and the data. Several aspects of the development and characteristics of the modern Japanese economy and society will be analyzed and discussed in the class.
Mon.	2	3-4	Financial Statement Analysis	ISS	In this course, students will study the business models of some multinational companies using financial statement analysis techniques. It starts with reviewing accounting basics, like the structure of the income statement and the balance sheet. Next, we will apply successively financial ratios, trend analysis and common-size statements. Last, we will introduce specific topics like the cash flows statement and Dupont Analysis. All sessions will be based on case studies of multinational companies doing business in Japan.
Mon.	3	3-4	Global Marketing	ISS	This course provides an in-depth application of marketing practices and theories in the international and global marketplace. Students will learn how to apply theories and frameworks to solve international and global marketing problems. Therefore, the course consists of lectures by the instructor as well as various active learning opportunities such as presentation projects and group discussions.
Tue.	3	3-4	Health Economics	ISS	This course provides an introduction to the principles of health economics. It demonstrates how economic concepts and theories can be used to illustrate issues related to health, health care, and health policy. We will discuss major topics in health economics and some ongoing debates over health care issues and policies, including the covid-19 pandemic, economic determinants of health, the market for medical care and health insurance, the role of government in health care, and the impacts of environment on public health.
Wed.	3	2	Business Communication	ISS	Students will engage in a variety of individual and group-based projects aimed at fostering skills that will be useful in the workplace at global companies.
Wed.	3	3-4	Innovation Management and Globalization	ISS	In this course, we will learn what kind of strategy and organization will be effective to generate innovation within the company. Generating innovation requires multiple disciplines such as strategy, organization and marketing. In the course, both theory and case document describing company's actual behavior will be used.

Day	Period	Year Level	Course Title	Department	Contents
Wed.	4	3•4	Politics and Economy in Southeast Asia	ISS	This is an introductory course of comparative politics with case studies of Southeast Asian nations. Why did some countries have a smooth transition to democracy while others are stuck with dictatorship? Why do some governments adopt public policies for income redistribution while others do not? Comparative political studies elucidate causal relationships of such political phenomena with political institutions and find some mechanisms that would hold across countries and periods. This introductory course consists of three parts. First, we start with basic methodologies of comparative politics. Second, we survey the major political events of individual countries in Southeast Asia. Third, we proceed to thematic analyses of relationships between political phenomena and political institutions. International exchange students are welcome.
Wed.	4	All	Multicultural Co-learning I	IC	This class is a class to find one's own answers to the theme of urban development for a multicultural society from the perspective of intercultural communication and the international community. The class will provide opportunities for dialogue and exchange of opinions with organizations and individuals involved in multicultural activities in the community. Through these activities, students will acquire intercultural competence to cooperate and collaborate with participants from diverse backgrounds, and will be able to devise and implement projects that can contribute to the development of a multicultural society from familiar places.
Wed.	5	All	Japan Studies II : Japan and the World	IC	This course is one of the four Japan Studies Courses offered by the International Centre. Both Japanese and International students are welcome to take this class. In this course, we will examine Japan's foreign policy since 1945. The lecture portion of the class will focus on Japan's relationship with different countries and regions. Concurrently, students will form groups that focus on different policy areas, which will meet during and outside of class to prepare for the final class debate on the future of Japan's foreign policy.
Thu.	1	2-4	International Economics	ISS	To understand an English textbook on the Globalised world economy written by an economist. Students are to read through the relevant part of the textbook before coming to each lecture with a minimum understanding of 60 percent of its contents. In lectures, lectures are to slowly explain the contents with emphasis on keywords and concepts. The lecture contents are subject to be shortened depending on the level of understanding of students and the time constraint.
Thu.	2	3•4	International Migration	ISS	This course aims to equip students with the basic concepts and methods for understanding the trends, backgrounds, and consequences of international migration in the modern world. Topics covered in this course include theories and history of international migration; demographic, social, and economic aspects of the global migration phenomenon; and the related policy debates at the local, national, and global levels. Through this course, students are expected to understand why people move across borders, how migrants transform both sending and receiving societies and how host countries respond.
Thu.	3	2-4	Financial Accounting	ISS	In this class, the major concepts of financial accounting are introduced based on a case study approach. After a general presentation of the four financial statements, financial ratios, cross-sectional analysis and time series will also be used to introduce basic techniques in financial statement analysis. Last, students will choose and analyze their own case study using real financial statements.



Day	Period	Year Level	Course Title	Department	Contents
Thu.	5	All	Japan StudiesIII : Contemporary Japan and Society	IC	This course is one of the four Japan Studies Courses offered by the International Centre. Through this course, students will develop a basic and comprehensive understanding of contemporary Japanese Society. This includes considering what "contemporary" society is, and what attributes it might hold. We will approach the study of Japan's society today through multiple categories and lenses, and participants are encouraged to make connections to their own daily experiences.
Fri.	3	3・4	International Macroeconomic Policy	ISS	This course discusses policy-related topics in international finance and international macroeconomics. In particular, this course studies the effects of fiscal and monetary policies under different exchange rate regimes. Although the course consists mainly of the instructor's lecture, problem sets are also discussed in a couple of sessions. In addition, the instructor plans to talk about newspaper articles to relate the course contents to the actual economy.
Fri.	4	3・4	Corporate Finance and Law	ISS	The principles and concepts of corporate finance are essential to understanding modern international corporate transactions and structuring them in ways that achieve particular business objectives. This course examines legal, economic and policy aspects of corporate finance transactions. The course is based on a business school textbook and involves some manageable numerical analysis. It is therefore important that students enrolling in this course are comfortable working with numbers.

## Second Semester

Day	Period	Year Level	Course Title	Department	Contents
Mon.	2	2-4	Marketing Strategy	ISS	This course provides an in-depth application of strategic marketing practices and theories to the real world of business. Students will learn how theories and frameworks of marketing strategy can be applied to create and grow a new business in a competitive marketplace. Therefore, the course consists of lectures by the instructor as well as various active learning opportunities such as presentation projects and group discussions.
Tue.	1	3・4	International Trade Law	ISS	This course provides an overview of laws and rules that govern the international trade (so-called transnational commercial law) from the perspective of businesspersons. In particular, we will discuss some topics regarding laws on international sale of goods, cross-border transportation of goods, international payment and settlement, distribution agreements, and resolution of conflicts through international litigation and commercial arbitration. The class will be conducted in English, but books and articles written in Japanese are also mentioned during the class for the sake of Japanese students.

Day	Period	Year Level	Course Title	Department	Contents
Tue.	2	2-4	Emerging Asian Economy and Society	ISS	This is a challenging course to read a bulky report entitled "Asia's Journey to Prosperity: Policy, Market, and Technology over 50 Years." The report elucidates the path of miraculous economic growth and emerging issues in Developing Asia from various viewpoints including market, finance, technology, investment, infrastructure, and human capital as well as demographic change, gender, and environment. The contents closely overlap with "Introduction to the Asian Economy (アジア経済論)". International exchange students are welcome.
Tue.	3	3・4	Japan in the World Economy	ISS	This course provides lectures on the Japanese economy in the context of the world economy. Various topics are covered in this course such as exchange rates and trade policies. The effects of global issues such as decarbonization on the Japanese economy are also addressed.
Tue.	5	3・4	Special Lecture on International Social Sciences : Politics and Economy in South Asia	ISS	This course examines the intricate dynamics of politics and economics in South Asia, with a primary emphasis on India, drawing on An Uncertain Glory: India and its Contradictions by Amartya Sen and Jean Drèze as its core text. By critically engaging with the book, students will investigate the contrasts between India's rapid economic growth and ongoing challenges such as inequality, social injustice, and inadequate public services. The course aims to foster analysis of these issues through a global comparative lens while encouraging discussions on policy measures to promote inclusive development.
Wed.	1	2-4	Industrial Organization	ISS	On the basis of the knowledge of microeconomics, we learn how markets operate. The focus is on imperfect competition, particularly, monopoly and oligopoly. Various topics are covered in this course such as price discrimination, collusion, and M&A.
Wed.	1	All	Japan StudiesIV : Art, Culture and Communication	IC	This course is one of the four Japan Studies Courses offered by the International Centre. In this course, we will examine both traditional and contemporary Japanese art and culture. The class will consist of guest lectures, online visits, and field trips. Students are required to choose one project to conduct in a group, and to present in class.
Wed.	2	2-4	Law and Economics	ISS	Since the early 1960s, economics has been an important and internationally-common analytical tool for those who want to understand the effect legal rules have on the way people behave. This course provides a fundamental economic analysis of core areas of private law: property, torts and contracts. The course is aimed at a general audience of students. No economic background is needed to take the course.
Wed.	3	3・4	Globalization, Economic Growth and Income Distribution	ISS	The aim of the class is to understand the impact of globalization on the economic growth and income distribution by using the standard economic analysis. Several aspects of the economic impacts of globalization will be analyzed and discussed in the class. Major themes covered in the class are international productivity comparison, international technology spillover and catching-up mechanism, international competition and resource allocation, and the impact of globalization on the domestic labor market. The subject matter of each day will be lectured in the first 50 minutes, then the students will be asked to discuss this and related issues. The necessary material and data for the discussion is provided in the previous lecture.

Day	Period	Year Level	Course Title	Department	Contents
Wed.	4	3•4	Special Lecture on International Social Sciences : Introduction to Business - Key Topics in Marketing and Management	ISS	In this course, students learn broad aspects of business and a corporation, starting from the fundamentals of a corporation, key ideas of marketing, managing numbers and globalization, then touching on organization and leadership, leading students to think how they can develop themselves as they enter the business world. The content is designed to provide a holistic view of business, based on both academic theories and actual practices/experiences in business. The students are encouraged to think combining what they have learned from the course with their own experiences such as job-hunting or part-time work and present their views either through writing or speaking up in the class.
Wed.	4	All	Japan and the World: How to be a global citizen	IC	This course offers students opportunities to actively engage with the relationship between Japan and the international community. It provides information on the significance and methods of studying abroad, while also enabling students to explore ways to increase their international exposure without going abroad. Through practical activities, students will learn how to stay informed about global issues and become more sensitive to international affairs. The course includes a COIL (Collaborative Online International Learning) session, offering students a virtual study abroad experience by interacting with students from overseas. Additionally, guest speakers with international experience will be invited to share diverse perspectives. Through these activities, students are expected to broaden their worldview and deepen their understanding of global society.
Wed.	5	2-4	Studies of Multinational Enterprises	ISS	In this course, we will learn the management of Multinational Enterprises (MNE) which is doing business in many countries. In particular, we focus on growth process starting from small company to current MNE, overcoming several management challenges. Also, we consider what kind of strategy and organization will be effective for sustainable growth. In this course, both theory and real case that describes what actually happened in MNE will be used.
Wed.	5	All	Japan Studies I : Politics and Public Policy	IC	This course is one of the four Japan Studies Courses offered by the International Centre. Both Japanese and international students are welcome to take this class. This course will examine contemporary Japanese domestic politics and foreign policy, focusing on political institutions and processes. The themes covered in class include party politics, bureaucratic power, the role of the Diet, voting behavior, the role of the state in the economy, and the domestic politics of foreign policy. No prior knowledge of Japanese politics is required.
Thu.	2	2-4	Modern Chinese Economy	ISS	China is today a transitional economy ; that is, it is an economy in transition from planned socialism to capitalism. The modern Chinese economy has many unique characteristics that differentiate it from other economic systems. What is the "socialist market economy with Chinese characteristics" advocated by the Chinese government? How did China make the two traditionally opposite economic forms work together? Can China's rapid economic growth be sustained in the long run? What are the new challenges, both globally and domestically, faced by China? To solve those problems, what strategies have been taken in recent years? This course will provide an overview of diverse backgrounds of modern Chinese economy and guide students to use economic tools to explore, understand and analyze the dynamic transformation of Chinese economy and society.

Day	Period	Year Level	Course Title	Department	Contents
Thu.	2	3-4	Current Economic Issues in the Global Economy	ISS	Lectures on relatively recent topics in international trade, such as the heterogeneous firms trade model, and the supply chain and value-added. The course also covers issues such as China's rise in the world trade system, the emergence of super-star giant firms such as GAFA, the European Union, and Trump's trade war.
Fri.	1	2-4	Cross-Cultural Organizational Behavior	ISS	As the world economy is globalized and integrated, working in the globalized context is becoming common. Working in a globalized environment means not only opportunities, but also challenges due to the differences in cultures and cultural values that people pertain to. The course is designed to learn organizational behavioral issues from the cross-cultural perspective with a particular focus on global leadership. Students will learn various topical behavioral issues related to culture, global leadership, and also cross-cultural management from both theoretical and practical perspectives.
Fri.	1	3-4	Game Theory and Negotiation	ISS	Game theory is a valuable tool for predicting decision-making by individuals with strategic interaction. Game theory can be applied for various purposes. This lecture studies negotiation by using game theory.
Fri.	2	2-4	Theory of International Finance	ISS	This course introduces theory of international finance and aims to equip students with a theoretical foundation in the field. In particular, this course studies theory of exchange rate determination, building upon purchasing power parity and interest parity. Although the course consists mainly of the instructor's lecture, problem sets are also discussed in a couple of sessions. In addition, the instructor plans to talk about newspaper articles to relate the course contents to the actual economy.
Fri.	2	3-4	Education and Economic Development in Developing Countries	ISS	This course provides an introductory survey of the links between education and economic development in developing countries. Topics covered in the course are average years of schooling and investment in education, issues in adult literacy, the factors that influence access to primary and secondary education, higher education and its impacts on economic development, inequities in educational outcomes on the basis of income/gender/race/ethnicity, the impact of structural adjustment on education spending, demand for education and the returns to schooling, cost of education, issues in quality of education, decentralization and school choice. Case studies are used to explain the topics.
Fri.	3	2-4	Economic Development	ISS	This course is an introductory course on the theories and empirical studies in development economics. The topics covered in the course are theories of economic development, poverty and inequality, population growth and development, urbanization and rural-urban migration, human capital, agriculture and rural development, development policy making, and problems and policies from the international and macro perspectives. The course uses one of the popular textbooks on development economics written in English.
Fri.	3	3-4	International Human Resource Management	ISS	Humans are essential resources to companies. Due to the intangible nature and unlimited potential of human resource, it has an important strategic meaning to companies. As the operations of companies go beyond the national boundary, managing people worldwide is gaining importance in the field of organizational management. Considering the importance of human resource management from a global perspective, the course is framed to explore basic topics on international human resource management (IHRM). Particularly, the topics on theories on IHRM, expatriate management, and IHRM policies and practices are covered in details.

Day	Period	Year Level	Course Title	Department	Contents
Fri.	4	2-4	Sustainable Development	ISS	This course is an introduction to sustainability issues for undergraduate students. The course aims to give students a framework and a set of core principles for applying broad sustainability principles within their own personal and future professional lives. These include: working to improve equality within and across generations; moving from consumerism to quality of life goals; and, respecting diversity in both nature and culture. Students are also encouraged to learn how to face sustainability challenges and start to take action for their own better future.
Fri.	5	2-4	Sociology of Population	ISS	This course introduces a sociological perspective on demographic changes that often spark public debates in contemporary Japanese society, examining their causes and effects on both society and individuals. In particular, students learn about demographic diversity and gain a better understanding of marginalized populations. The topics include, but are not limited to, single adults, child-free couples, international migrants, international couples, mixed-race children, and sexual minorities. Those with strong interests in social issues related to gender, sexuality, race, ethnicity, class, migration, and globalization, most likely find the course engaging.

### Others

Summer Intensive Course (Year Level : All)	Multicultural Co-learning II (August–September)	IC	This course is an intensive COIL (Collaborative Online International Learning) program scheduled to take place over four weeks from mid-August to mid-September. During this period, students from our university and partner universities abroad will gather online to engage in collaborative learning. Through discussions on the SDGs and global issues, the participants will work together toward problem-solving.
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# **International Centre Gakushuin University**