GAKUSHUIN UNIVERSITY

Student Exchange Programme

2027-2028

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A. Course List Taught in English

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Why Choose Gakushuin?

GAKUSHUIN UNIVERSITY

1．A Welcoming Environment for Exchange Students
With around 60 exchange students each year, students quickly feel at home!

2．Available Study Tracks (from students entering from Fall 2027)
Students can choose either **Track A**, which offers access to courses across the university, or **Track B**, which focuses on courses taught in English.

3．Wide Range of Courses in English
A wide range of English-taught courses in the social sciences gives students plenty of choices.

4．Two Campuses in Central Tokyo
Enjoy a calm and green learning environment right in the heart of Tokyo.

5．Financial Support Available
Financial assistance is available to reduce accommodation burdens and support students during their exchange period.

About Gakushuin

GAKUSHUIN UNIVERSITY

1. Unique History

Founded in 1847 as an educational institution for the Japanese aristocracy.
University established in 1949 as a modern higher education institution.

2. Interconnected Campuses & Vibrant Student Life

Both locations offer spacious environments with a dynamic student experience both on and off campus.

3. Student number and Faculty

- Approximately 11,000 students
- Approximately 200 international students
- 6 faculties and 20 departments
- Over 1,200 faculty members

About Gakushuin

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4. Gakushuin University consists of 6 faculties with 20 departments and 8 graduate schools, offering a diverse range of academic opportunities.

■ Faculty of Law
- Department of Law
- Department of Political Studies

■ Faculty of Economics
- Department of Economics
- Department of Management

■ Faculty of Letters
- Department of Philosophy
- Department of History
- Department of Japanese Language and Literature
- Department of English Language and Cultures
- Department of German Studies
- Department of French Cultural Studies
- Department of Psychology
- Department of Education

■ Faculty of Science
- Department of Physics
- Department of Chemistry
- Department of Mathematics
- Department of Life Science

■ Faculty of International Social Sciences
- Department of International Social Sciences

■ Faculty of Intercultural Studies
- Department of Japanese Studies
- Department of Intercultural Communication
- Department of English Communication

◇ Graduate School of Law
◇ Graduate School of Political Studies
◇ Graduate School of Economics
◇ Graduate School of Management
◇ Graduate School of Humanities
◇ Graduate School of Science
◇ Graduate School of International Social Sciences
◇ Graduate School of International Cultural Relations

About Gakushuin

5. Location

Mejiro Campus

Main campus for all faculties and graduate schools, **except** the Faculty of Intercultural Studies and the Graduate School of International Cultural Relations

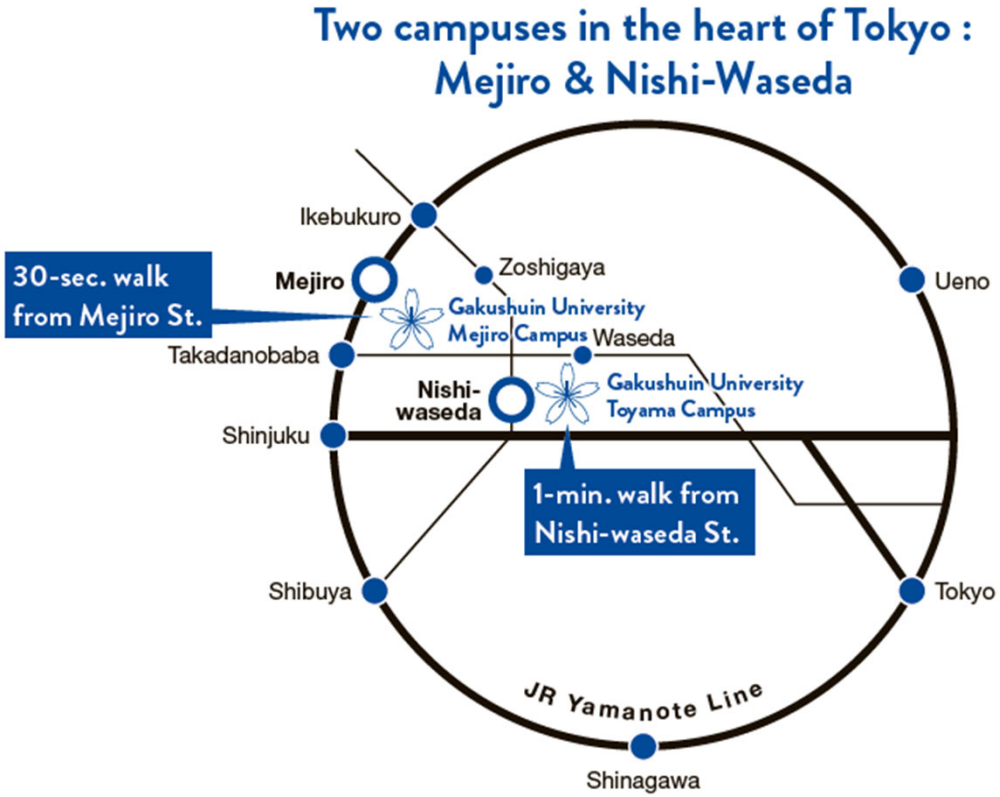
1-5-1 Mejiro, Toshima-ku, Tokyo 171-8588, JAPAN

Toyama Campus

Main campus for the Faculty of Intercultural Studies and the Graduate School of International Cultural Relations

3-20-1 Toyama, Shinjuku-ku, Tokyo 162-8650, JAPAN

The two campuses are within a 20-minute walk of each other!



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The Faculty of International Social Sciences offers courses in the following fields, which are taught in English and are taken by many exchange students every year.

These courses are also open to students outside the Faculty of International Social Sciences.

【Examples of Courses Offered】

Field	Course example	Content	Semester
Law	Corporate Finance and Law	This course explores the legal, economic, and policy aspects of corporate finance. Based on a business school textbook, it includes some numerical analysis, so students should be comfortable with numbers.	First semester
	Asian Business Law	This course will outline legislation policies and the role of laws in different countries (mainly Southeast Asian countries), the issues and challenges faced by multinational corporations, and the strategies for enterprises to navigate in an integrated world.	Second semester
Economics	The Economic Development of Japan	The aim of the class is to understand the Japanese economic and social development by applying the standard economic analysis and the data. Several aspects of the development and characteristics of the modern Japanese economy and society will be analyzed and discussed in the class.	First semester
	Japan in the World Economy	This course provides lectures on the Japanese economy in the context of the world economy. Various topics are covered in this course such as exchange rates and trade policies. The effects of global issues such as decarbonization on the Japanese economy are also addressed.	Second semester

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International Centre also offers courses conducted in English (or English and Japanese).
These courses are designed to provide students with multifaceted perspectives on Japan.

【Examples of Courses Offered】

Course name	Content	Semester
Japan StudiesⅢ：Contemporary Japan and Society	This course provides an opportunity to observe and analyze people's conduct and/or language usage in contemporary Japanese society. As one approach to examining these issues, you will be introduced to the basics of qualitative research methods, which allows you to see the world surrounding you more critically and deeply. By applying some of these methods, you will design and conduct group research projects to investigate socio-cultural aspects of Japan observed in your everyday life.	First semester
Japan StudiesⅣ：Art, Culture and Communication	This course aims to explore Japanese everyday interaction from various socio-cultural aspects that may affect speakers' ways of interacting with others. By analysing it in detail, comparing it to practices in other languages, and sharing experiences and opinions with classmates, you will gain more insight into how people select their words and expressions and thereby perform social actions. You will see socio-cultural phenomena of Japanese communication from a wider perspective, while observing and analysing your own language use and its possible impacts on others.	Second semester

For more details, please refer to Appendix A

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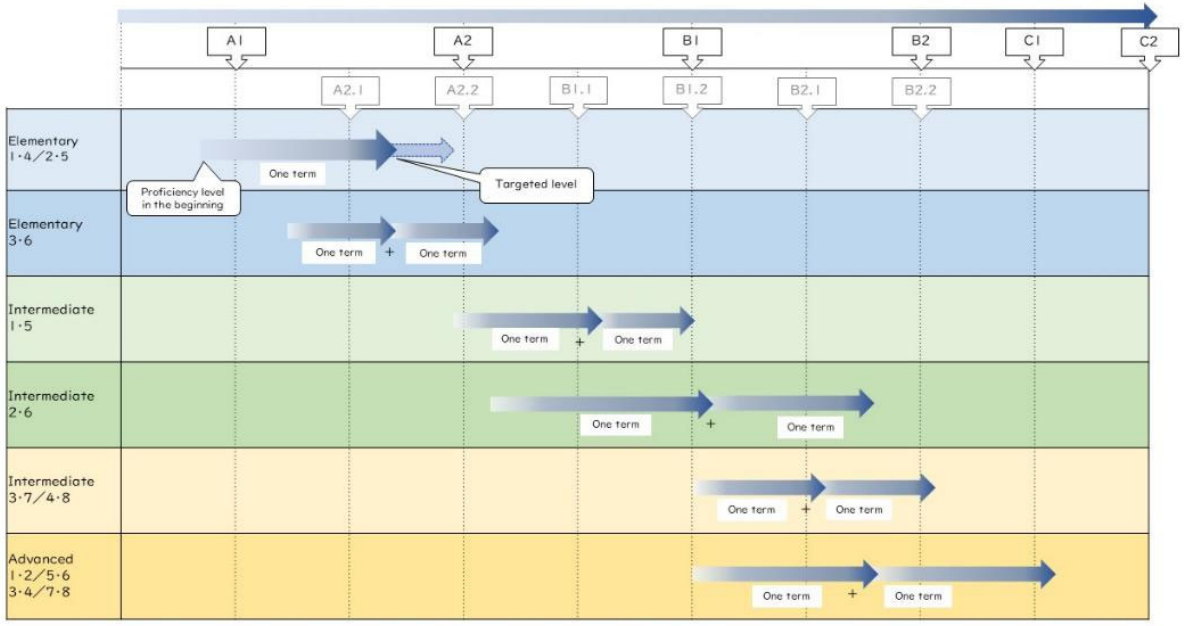
Japanese language classes are offered on both campuses.
Students must take classes on their main campus.

2-1. At Mejiro Campus

①The Japanese language programme offers three proficiency levels: Elementary, Intermediate, and Advanced

② Small classes of around 10 students

③ Classes are taught by experienced instructors in a supportive learning environment.



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2-1. At Mejiro Campus

Elementary course

Assuming that enrolled students can read and write hiragana, katakana, and about 50 kanji, the elementary courses aim to help students acquire the basic level of Japanese language needed for daily life. (Proficiency target: a vocabulary of approximately 1,500 words, basic grammar, and 300 kanji.)

Intermediate course

Intermediate courses aim to help students acquire language skills sufficient for daily life, general conversation, and understanding simple texts. (Proficiency target: 6,000 words, intermediate-level grammar, and 1,000 kanji.)

Advanced course

Advanced courses aim to help students learn how to use Japanese in a variety of complex situations. Participants also acquire the language skills required in academic contexts, such as seminar presentations and report writing. (Proficiency target: a vocabulary of more than 10,000 words, mastery of advanced grammar, and more than 2,000 kanji.)

2-2. At Toyama Campus

Japanese language class placement at the Faculty of Intercultural Studies is conducted on a relative basis, with consideration given to the overall Japanese proficiency levels of the exchange students accepted in each academic year. The level of each class may differ slightly from year to year depending on the composition of the incoming students.

Classes A

Classes A are designed for students who have already passed the JLPT (Japanese Language Proficiency Test) N2 level and are aiming for N1. In some classes, we also provide training to acquire the skills necessary to attend university classes conducted in Japanese.

Classes B

Classes B are designed for students who have already passed the JLPT N3 level and are aiming for N2.

Classes C

Classes C are designed for students who have already passed the JLPT N4 level and are aiming for N3.

For more details, please refer to Appendix B

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3-1. Academic Calendar

Semester	Event	Term
1st Semester（Spring）	Arrival	Early April
	Course Registration	Mid-April
	Classes	Mid-April to Mid-July
	Exams	Late July
	Summer Vacation	August to Mid-September
2nd Semester（Fall）	Arrival	Early September
	Course Registration	Mid-September to Late September
	Classes	Mid-September to Mid-January
	Exams	Late January
	Spring Vacation	February to March

3-2. Class Timetable

Period	Timetable
1st	8:45 AM ～ 10:30 AM
2nd	10:40 AM ～ 12:25 PM
3rd	1:15 PM ～ 3:00 PM
4th	3:10 PM ～ 4:55 PM
5th	5:05 PM ～ 6:50 PM
6th	6:55 PM ～ 8:40 PM

3-3. Credit System

Under the university's academic regulations, 1 credit is defined as 45 hours of total study time, including both in-class instruction and independent study.
Most courses award 2 credits per semester (90 hours of study), while some courses (e.g., language and sports courses) award 1 credit.

3-4. Course Load

On average, exchange students enrol in approximately **6 to 9 courses** per semester.
In compliance with Japanese student visa regulations, enrolment in a minimum of 6 courses is mandatory; however, there is no maximum limit on the number of courses students may take.
Students are **responsible** for confirming with their home university whether credits earned at Gakushuin can be transferred.

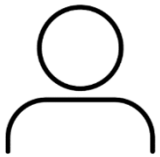
3-5. Transcript Issuance Schedule

The transcript will be sent by email to exchange students and their home universities according to the following schedule.

◇For students completing their programme in the first semester: **Mid-September**
◇For students completing their programme in the second semester: **Late March**

3-6. Sample Timetable for Elementary-level Japanese Learners

	Mon	Tue	Wed	Thu	Fri
First Period	① International Migration 中央－402 TAMAKI EMI 連 変	② Japanese (Elementary Course) 西2－406 KANEDA TOMOKO		⑧ International Economics 中央－401 ITO TADASHI	
Second Period		③	⑤ Japanese (Elementary Course) 西1－314 NANBA CHIHARU 変	⑨ Japan Studies Ⅱ: Japan and the World 西5－301 CHEN EMILY SZU-HUA	
Third Period		Health Economics 西2－401 ZHAO MENG 変 ④	⑥ Innovation Management and Globalization 遠隔授業 SHIBATA TOMOATSU ⑦	⑩ Sports and Health Science Ⅲ KITAMURA MAI	
Fourth Period		Japan Studies Ⅲ: Contemporary Japan and Society 西2－204 SUZUKI RIE	Politics and Economy in Southeast Asia 西2－301 KUBO KOJI 補		
Fifth Period					



Exchange Student from Lithuania

Major at home university:

Political Science

Japanese language proficiency upon arrival:

Introductory-Elementary

No	Course	Language of Instruction
①	International Migration	English
②	Japanese(Elementary Course)	—
③	Health Economics	English
④	Japan Studies Ⅲ	English
⑤	Japanese(Elementary Course)	—
⑥	Innovation Management and Globalization	English
⑦	Politics and Economy in Southeast Asia	English
⑧	International Economics	English
⑨	Japan Studies Ⅱ	English
⑩	Sports and Health Science Ⅲ	Japanese

3-7. Sample Timetable for Advanced-level Japanese Learners

	Mon	Tue	Wed	Thu	Fri	Sat
First Period			② Marketing Ⅰ 西2－201 AKAMATSU NAOKI	④ Introduction to Archaeology 西5－302 SEIKI YUJI	⑦ Japanese (Advanced Course) 西1－206 OE JUNKO	
Second Period			③ Seminar on Film Arts 南1－303 SUDOH KENTARO 変	⑤ Lectures on the Japanese Literature Ⅱ 中央－404 NAKANO TAKAFUMI	⑧ History of Art (lecture) 西2－204 ONODERA REIKO	⑨ Japanese (Advanced Course) 西1－106 TANINO YUKA
Third Period						
Fourth Period		①		⑥ Japanese (Advanced Course) 南1－304 OE JUNKO		
Fifth Period		Japanese (Advanced Course) 西2－306 NANBA CHIHARU 変				

No	Course	Language of Instruction
①	Japanese (Advanced Course)	—
②	Marketing Ⅰ	Japanese
③	Seminar on Film Arts	Japanese
④	Introduction to Archaeology	Japanese
⑤	Lectures on the Japanese Literature Ⅱ	Japanese
⑥	Japanese (Advanced Course)	—
⑦	Japanese (Advanced Course)	—
⑧	History of Art (lecture)	Japanese
⑨	Japanese (Advanced Course)	—

Exchange Student from France

Major at home university:

Faculty of Foreign Languages and Culture

Japanese language proficiency upon arrival:

Advanced

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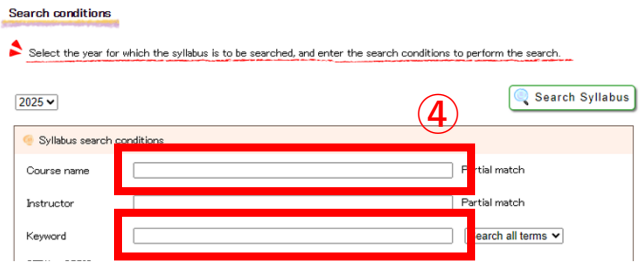
How to use “G-port”（Syllabus Viewing System）

G-Port is the system for course registration and syllabus viewing.
To check the course syllabus, follow the steps below.

①Access the link
https://g-port.univ.gakushuin.ac.jp/campusweb_gk/slbssrch.do

②Select “**English**”

③Click on "**Syllabus Search**"



④Enter information in “**course name**” or “**keyword**” of other fields,
then click "Search Syllabus."

Most course syllabi are primarily provided in Japanese.

*The language of instruction for each course is indicated in the "Language of Instruction" section of the syllabus.

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・Gakushuin University does not have its own dormitories, but instead offers six clean and conveniently located housing options.

・Students staying in these accommodations are eligible to receive the accommodation subsidy outlined in Section 5.

Dormitory	Gender	Distance	Facilities in Room	Initial Cost	Monthly Rent	Photo
Campus Village Kotake-mukaihara	All	30-minute Train & Foot	Bath, stove, fridge, toilet, washing machine, bed, desk	Approx. ¥320,000 (incl. 1 month rent)	Approx. ¥110,000 (incl. utilities), +¥27,000 for breakfast & dinner	
Campus Village Akatsuka-shinmachi	All	40-minute Train & Foot	Bath, stove, fridge, toilet, washing machine	Approx. ¥320,000 (incl. 1 month rent)	Approx. ¥110,000 (incl. utilities), +¥27,000 for breakfast & dinner	
Campus Village Shiinamachi	All	10-minute Bus	Bath, stove, fridge, toilet	Approx. ¥200,000 (incl. 1 month rent)	Approx. ¥110,000 (incl. utilities), +¥27,000 for breakfast & dinner	

STUDENT LIFE & SUPPORT | 4. Accommodation

GAKUSHUIN UNIVERSITY

Dormitory	Gender	Distance	Facilities in Room	Initial Cost	Monthly Rent	Photo
Wakeijuku	Men	15-minute Foot	Bed, desk	Approx. ¥200,000 (incl. 1 month rent)	Approx. ¥110,000 (incl. utilities & meals)	
Kitazono Women's Dormitory	Women	30-minute Train & Foot	Bath, stove, fridge, toilet, washing machine, bed, desk(Room type varies)	Approx. ¥250,000–¥300,000 (incl. 2 months rent)	Approx. ¥100,000 (incl. utilities), +¥25,000 for breakfast & dinner	
Green Share Nishi-Ogikubo	All	30-minute Train & Foot	fridge, bed, desk	Approx. ¥190,000 (incl. 1 month rent)	Approx. ¥120,000 (incl. utilities)	

5-1. Estimated Expenses (for a Student Living Alone in Tokyo)

① Living Expenses (excluding rent)
Around 50,000 to 100,000 yen per month, including food, daily necessities, phone bills, and utilities.

② Study Materials
Around 15,000 yen per year for textbooks.

③ Commuting (Train Pass)
Around 5,000 yen per month.

④ Rent
Initial cost: Around 200,000 yen (one-time payment at move-in).
Monthly rent: Around 100,000 yen (including utilities).

5-2. Financial Support

①Tuition Waiver
Based on inter-university agreements, tuition fees at Gakushuin University are fully waived.

②Scholarship
A lump-sum scholarship of up to 60,000 yen is provided for one-semester study, and up to 120,000 yen for one-year study.
Students may apply after arriving in Japan.

③Accommodation Subsidy
For students staying in designated housing, a monthly subsidy of up to 50,000 yen is provided.
Students may apply after arriving in Japan.

GAKUSHUIN UNIVERSITY

6-1. Students Support System

① Buddy System
Two or three Japanese student buddies are assigned to each exchange student to support them throughout their stay.

② Student Assistant (SA) System
Student Assistants (SAs) offer one-on-one support for exchange students' Japanese language learning, under the guidance of the instructors in charge.

③ Writing Support
The Learning Support Centre helps exchange students improve their Japanese writing in assignments, reports, and presentation materials by working with them individually.

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6-2. Cultural Experiences

① Traditional Japanese Arts Study Trip

We offer study trip featuring traditional Japanese performing arts, such as Kabuki and Bunraku. Students also experience traditional Japanese culture, such as calligraphy.

② One-day Bus Tour

To help exchange students deepen their understanding of Japanese history, culture and society, we hold one-day bus tours to historical places in and around Tokyo. Past destinations have included Mt. Fuji, Nikko, Hakone, and Kamakura.

③ Short-term Homestay／Home Visit

We offer a short-term homestay and home visit programme to help exchange students and Japanese host families get to know each other better. Homestays last up to one week.

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6-3. Exchange Activities

① Chat Room
A lunchtime event where exchange students and Japanese students chat in the exchange students' native languages.

② Japanese Culture Experience Week
An event organized by Japanese student volunteers to promote understanding of Japanese culture.

③ Cultural Experience Week
An event where exchange students introduce their home countries and cultures to Japanese students.

④ Local Volunteering
An opportunity for exchange students to participate in local volunteer activities.

⑤ Other Activities
Additional exchange events are held throughout the year, providing opportunities for Gakushuin University students and exchange students to interact.

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7-1. Student's Voice

"I took a wide range of classes, including Financial Accounting, International Migration, and Contemporary Japanese Society. These courses helped me understand not only theoretical concepts, but also real-world economic and social issues in Japan and the broader Asian region."

—**Student from Lithuania**

"Throughout the semester, I had the chance to attend several courses that allowed me to better understand Japanese culture, while also gaining a broader and more concrete perspective on the Asian economy."

—**Student from France**

"I deeply appreciate the time I spent at Gakushuin. It was a wonderful opportunity to experience Japanese traditions and customs firsthand, from participating in a tea ceremony and zazen meditation to painting my very own daruma doll."

—**Student from Poland**

"The Japanese language lessons are perfectly tailored to your level, allowing you to progress at your own pace. With classes consisting of around ten students, the professors can give each student individual attention throughout every lesson."

—**Student from France**

"I dedicated most of my energy to the light music club. Participating in the summer camp was an incredible experience that allowed me to truly immerse myself in Japan's unique club culture. In fact, most of the friends I made during my exchange were through this club!"

—**Student from Taiwan**

Watch our Austrian student's video here.

https://youtu.be/x0Xl7mEEVIA

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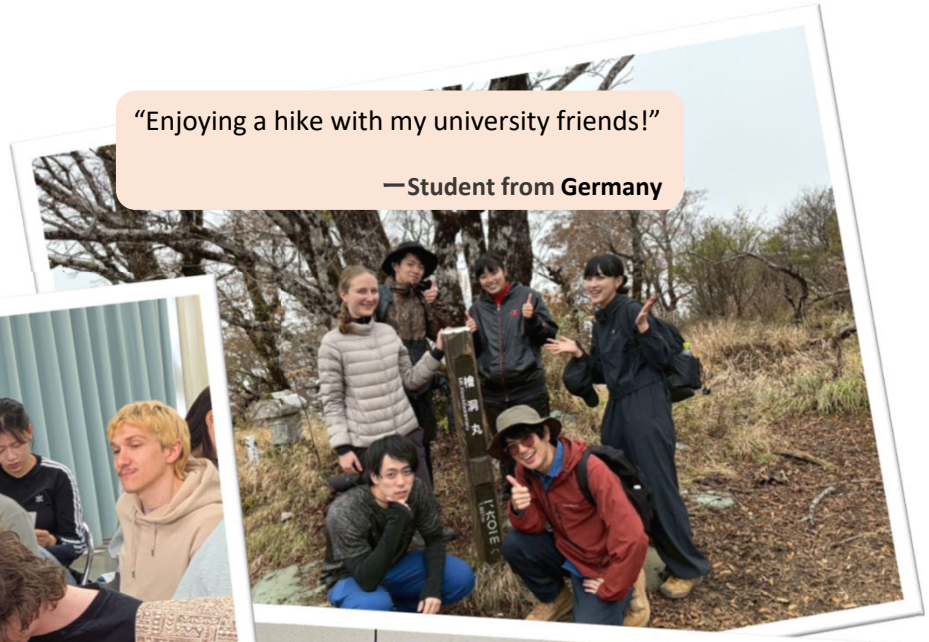
7-2. Student's Photos

"Joining the light music club and performing at the university festival was a highlight of my exchange experience."

—**Student from France**



"Enjoying a hike with my university friends!"

—**Student from Germany**

"Trying our hand at the traditional Japanese musical instrument, Shamisen"

—**Student from Poland**

"Fun times at Universal Studios Japan with our buddies."

—**Students from the USA**

"I joined a local volunteer group and helped serve meals to the community."

—**Student from France**

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8-1. Application Process

Nominations and applications must be submitted through the international office of the home university.

Event	1st Semester (Spring)	2nd Semester (Fall)	Notification
Nomination	By End of September	By End of February	By email
Application	By October 15	By March 15	By email
Offer Letter Issued	Late December	Early June	By email
Certificate of Eligibility Sent	Early February	Late July	By email
Orientation and Japanese Placement Test	Early April	Early September	At Gakushuin University

8-2. Available Study Tracks

Starting with admissions for **Fall 2027**, exchange students should choose one of the following two Tracks.

Track A

This track follows the same application framework as in previous years. In principle, applicants are required to fulfil at least one of the Japanese language requirements stated on the next page.

Track B

No Japanese language proficiency is required at the time of application. Students in Track B enrol in English-taught courses listed in Appendix A. They are not permitted to enrol in courses outside this designated list.

Students who wish to take Japanese language courses, but do not meet the Japanese language requirement for Track A at the time of application, are strongly encouraged to apply for Track A and complete our Japanese Language Preparatory Courses (JLPC) before arrival in Japan.

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8-3. Japanese Language Requirement (Only for Track A)

Students applying for **Track A**

must satisfy at least one of the following requirements in principle:

①To have studied Japanese **for 2 years or more** before coming to Gakushuin.

②To have passed the **Japanese Language Proficiency Test (JLPT) Level N4** or higher (or possess equivalent proficiency).

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8-4. Japanese Language Preparatory Course (JLPC)

Students who do not meet either of the Japanese language requirements and wish to take Track A must complete JLPC.

JLPC is a free online Japanese language course offered by Gakushuin University for six months prior to students' arrival at Gakushuin University. The course mainly focuses on self-study, with a one-hour meeting session held once a week.

Tutorial session

【Note】

The JLPC is free of charge. It is a self-directed learning programme, with a total study time of approximately 200 hours. There is no final exam, but poor participation may affect your eligibility for the exchange programme.

Self-study materials

For further information, please visit the website below.

https://www.univ.gakushuin.ac.jp/global/docs/JLPC_outline.pdf

8-5. Requirements for the Faculty / the Graduate School of International Social Sciences

Applicable to:

・**Track A** students applying to the Faculty / the Graduate School of International Social Sciences

・All **Track B** students

Applicants must satisfy **both of the following requirements:**

A. English Proficiency

Applicants must satisfy at least one of the following:

①Have a **TOEFL iBT score of 80 or above, or an IELTS score of 6.0 or above.**

②Be enrolled at a partner university where **English is the primary language of instruction.**

③Be a **native speaker** of English.

B. Academic Major

Applicants must be majoring in a social science discipline (e.g., Law, Economics, Business, or Sociology) at their home university.

① Do I need Japanese language proficiency?
As a general rule, we require Japanese language proficiency. However, for students who have no prior experience learning Japanese but strongly wish to study at Gakushuin University, we offer the JLPC course. Completing this course fulfils the Japanese language requirement.
As stated in Section 8.2, starting with the Fall 2027 application cycle, students may apply under Track B, which does not require Japanese language proficiency.

② Where and when do exchange students apply for financial assistance?
Applications are submitted during the orientation programme held after arrival in Japan.

③ Can one-semester exchange students earn credits for full-year courses?
No. Instead, an Evaluation Sheet will be issued to document the student's performance.

④ Are there courses taught in English in all faculties and graduate schools?
Outside the Faculty of International Social Sciences, only a limited number of courses are taught in English.

⑤ Can exchange students take Japanese-taught courses regardless of their Japanese proficiency?
Since Japanese-taught courses are specialised, a JLPT N3 level or higher is generally required.

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10-1. General Information

Content	Link
Website	https://www.univ.gakushuin.ac.jp/en/
Web page for Exchange student	https://www.univ.gakushuin.ac.jp/en/global/frompartneruniversities/
G-Port (Web syllabus)	https://g-port.univ.gakushuin.ac.jp/campusweb_gk/slbssrch.do
Cost of Living in Japan	https://www.studyinjapan.go.jp/en/life/cost-of-living/
Daily Life in Japan	https://www.moj.go.jp/isa/support/portal/index.html

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10-2. Accommodation

For detailed information on each dormitory, please refer to Section 4: Accommodation.

Content	Link
Campus Village Kotake-mukaihara Dormitory (Only in Japanese.)	https://749.jp/cd/2455/
Campus Village Akatsuka-shinmachi Dormitory (Only in Japanese.)	https://749.jp/cd/2442/
Campus Village Shiinamachi Dormitory (Only in Japanese.)	https://749.jp/cd/2395/
Wakeijuku	https://www.wakei.org/english/
Kitazono Women's Student Dormitory (Only in Japanese.)	https://www.kitazono-j.co.jp/
Green Share Nishi Ogikubo	https://www.interwhao.co.jp/english/tokyo-west

For inquiries regarding **both outbound and inbound** exchange students:

International Centre, Gakushuin University (Mejiro Campus)
1-5-1 Mejiro, Toshima-ku, Tokyo 171-8588 JAPAN

Tel: +81-3-5992-1024
E-mail: guic-off@gakushuin.ac.jp

Appendix A: Course List Taught in English

Courses offered in English in the first semester（April to July）

*1 The course numbers for the Faculty of International Social Sciences indicates the recommended year of study.
*2 ISS: Faculty of International Social Sciences / IC: International Centre

The courses on this list are one-semester courses, and exchange students will receive two credits upon successful completion of each course.
These course listings are based on the 2026 academic year and are subject to change, including semester offerings and course availability.

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Mon.	1	2	The Economic Development of Japan	The aim of the class is to understand the Japanese economic and social development by applying the standard economic analysis and the data. Several aspects of the development and characteristics of the modern Japanese economy and society will be analyzed and discussed in the class.	ISS	INUI TOMOHIKO
Mon.	1	3	International Migration	This class aims to familiarize students with the history, concepts, data, and policies regarding international migration. Topics will include theories of international migration, social, economic, political, and cultural integration of immigrants, transnational migration, and policy debates. Through this class, students will be able to understand why international migration occurs, how immigrants transform both sending and receiving societies, and the reaction of host countries.	ISS	TAMAKI EMI
Tue.	3	3	Health Economics	This course provides an introduction to the principles of health economics. It demonstrates how economic concepts and theories can be used to illustrate issues related to health, health care, and health policy. We will discuss major topics in health economics and some ongoing debates over health care issues and policies, including the covid-19 pandemic, economic determinants of health, the market for medical care and health insurance, the role of government in health care, and the impacts of environment on public health.	ISS	ZHAO MENG

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Wed.	3	3	Innovation Management and Globalization【Online】	In this course, we will learn what kind of strategy and organization will be effective to generate innovation within the company. Generating innovation requires multiple disciplines such as strategy, organization and marketing. In the course, both theory and case document describing company's actual behavior will be used.	ISS	SHIBATA TOMOATSU
Wed.	4	3	Politics and Economy in Southeast Asia	This course introduces the principles of comparative politics through case studies of Southeast Asian countries. It addresses fundamental questions such as why some countries have experienced relatively smooth transitions to democracy while others remain under authoritarian rule, and why some governments adopt redistributive public policies whereas others do not. Comparative political analysis helps to identify causal relationships between political outcomes and political institutions, and to uncover mechanisms that may operate across different countries and historical periods. The course is structured into three parts. First, students will learn the basic methodologies and analytical frameworks of comparative politics. Second, the course surveys major political developments in selected Southeast Asian countries. Third, it moves to thematic analyses that examine how political institutions shape key political phenomena. International exchange students are welcome.	ISS	KUBO KOJI

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Thu.	1	2	International Economics	To understand an English textbook on the Globalised world economy written by an economist. Students are to read through the relevant part of the textbook before coming to each lecture with a minimum understanding of 60 percent of its contents. In lectures, lectures are to slowly explain the contents with emphasis on keywords and concepts. The lecture contents are subject to be shortened depending on the level of understanding of students and the time constraint.	ISS	ITO TADASHI
Thu.	2	2	Marketing Strategy	This course provides an in-depth application of strategic marketing practices and theories to the real world of business. Students will learn how theories and frameworks of marketing strategy can be applied to create and grow a new business in a competitive marketplace. Therefore, the course consists of lectures by the instructor as well as various active learning opportunities such as presentation projects and group discussions.	ISS	USUI TETSUYA
Thu.	3	2	Financial Accounting	In this class, the major concepts of financial accounting are introduced based on a case study approach. After a general presentation of the four financial statements, financial ratios, cross-sectional analysis and time series will also be used to introduce basic techniques in financial statement analysis.　The course is designed for students with an intermediate English level (CEFR classification B1 and above). Video recordings of classes are uploaded to Moodle so that students with limited listening skills can review the lectures and study at their own pace.	ISS	GARCIA CLEMENCE

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Fri.	1	3	Sustainability Reporting	This course is an introduction to sustainability reporting in IFRS. Starting with a brief overview of the public policies that impact businesses, it introduces some examples of sustainable finance policies (ESG) as well as the main concepts of sustainability standards. Some more specific topics such as ESG ratings, integrated reports, climate-related disclosure, human capital, and corporate governance are also studied using cases of multinational companies. The course is designed for students with intermediate English proficiency (CEFR classification B1 and above). It is not particularly technical since sustainability reporting relies mostly on business commentary.	ISS	GARCIA CLEMENCE
Fri.	3	3	International Macroeconomic Policy	This course discusses policy-related topics in international finance and international macroeconomics. In particular, this course studies the effects of fiscal and monetary policies under different exchange rate regimes. Although the course consists mainly of the instructor's lecture, problem sets are also discussed in a couple of sessions. In addition, the instructor plans to talk about newspaper articles to relate the course contents to the actual economy.	ISS	KASHIWAGI MASANORI
Fri.	4	3	Corporate Finance and Law	The principles and concepts of corporate finance are essential to understanding modern corporate transactions and structuring them to achieve specific business objectives. This course examines legal, economic and policy aspects of corporate finance transactions. The course is based on a business school textbook and involves some manageable numerical analysis. It is therefore essential that students enrolling in this course are comfortable working with numbers.	ISS	HOSHI AKIO

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Tue.	4	–	Japan Studies Ⅲ ：Contemporary Japan and Society	This course provides an opportunity to observe and analyze people's conduct and/or language usage in contemporary Japanese society. As one approach to examining these issues, you will be introduced to the basics of qualitative research methods, which allows you to see the world surrounding you more critically and deeply. By applying some of these methods, you will design and conduct group research projects to investigate socio-cultural aspects of Japan observed in your everyday life.	IC	SUZUKI RIE
Thu.	2	–	Japan Studies Ⅱ ：Japan and the World	This course examines how Japan makes foreign-policy choices in the contemporary international order. It explores how domestic institutions, historical legacies, and regional and global pressures shape Japan's responses to security challenges, economic competition, and global governance issues. Students will study the postwar foundations of Japan's foreign policy and analyze key policy domains, including security, economic statecraft, democracy and human rights, and historical memory. The course also examines Japan's relations with major regional partners and its evolving role in regional and global order-building. Through lectures, case studies, structured debate, and an op-ed project, students develop the analytical and writing skills needed to assess Japan's international behavior and communicate clear, policy-relevant arguments.	IC	CHEN Emily Szu-hua
Wed.	4	–	Multicultural Co-learning Ⅰ	This course explores how to build communities that support multicultural coexistence. Through the lenses of intercultural communication and global issues, students will develop their own perspectives and solutions. The class includes dialogue and exchange sessions with local organizations and individuals engaged in multicultural initiatives. By participating in these activities, students will build the skills needed to collaborate effectively with people from diverse backgrounds. The course also aims to enable students to design and carry out projects that contribute to inclusive community-building, starting from their own local context.	IC	YANAMOTO DAICHI

Courses offered in English in the second semester (September to January)

*1 The course numbers for the Faculty of International Social Sciences indicates the recommended year of study.
*2 ISS: Faculty of International Social Sciences / IC: International Centre

he courses on this list are one-semester courses, and exchange students will receive two credits upon successful completion of each course.
These course listings are based on the 2026 academic year and are subject to change, including semester offerings and course availability.

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Mon.	3	3	Globalization, Economic Growth and Income Distribution	The aim of the class is to understand the impact of globalization on the economic growth and income distribution by using the standard economic analysis. Several aspects of the economic impacts of globalization will be analyzed and discussed in the class. Major themes covered in the class are international productivity comparison, international technology spillover and catching-up mechanism, international competition and resource allocation, and the impact of globalization on the domestic labor market. The subject matter of each day will be lectured in the first 50 minutes, then the students will be asked to discuss this and related issues. The necessary material and data for the discussion is provided in the previous lecture.	ISS	INUI TOMOHIKO
Mon.	4	3	Global Marketing	This course provides an in-depth application of marketing practices and theories in the international and global marketplace. Students will learn how to apply theories and frameworks to solve international and global marketing problems. Therefore, the course consists of lectures by the instructor as well as various active learning opportunities such as presentation projects and group discussions.	ISS	USUI TETSUYA
Mon.	5	3	Special Lecture on International Social Sciences : Introduction to Business - Key Topics in Marketing and Management	In this course, students learn broad aspects of business and a corporation, starting from the fundamentals of a corporation, key ideas of marketing, managing numbers and globalization, then touching on organization and leadership, leading students to think how they can develop themselves as they enter the business world. The content is designed to provide a holistic view of business, based on both academic theories and actual practices/experiences in business. The students are encouraged to think combining what they have learned from the course with their own experiences such as job-hunting or part-time work and present their views either through writing or speaking up in the class.	ISS	MIYAHARA NOBUO

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Tue.	1	2	Sociology of Population	This class provides an overview of sociology of population. Specifically, students will learn how to analyze society and social change through fertility, mortality, migration, and other related population processes. Special focus will be placed on family and fertility, health and mortality, and urbanization and international migration. Historical as well as international trends on population will be also considered	ISS	TAMAKI EMI
Tue.	1	3	International Trade Law	This course provides an overview of laws and rules that govern the international trade (so-called transnational commercial law) from the perspective of businesspersons. In particular, we will discuss some topics regarding laws on international sale of goods, cross-border transportation of goods, financial risks including payment in international trade, and resolution of conflicts through international litigation and commercial arbitration. The class will be conducted in English, but books and articles written in Japanese are also mentioned during the class for the sake of Japanese students.	ISS	KOZUKA SOUICHIROU
Tue.	2	2	Emerging Asian Economy and Society	This course is a demanding reading course centered on the comprehensive report Asia's Journey to Prosperity: Policy, Market, and Technology over 50 Years. Students are expected to engage critically with a large-volume policy report that traces the drivers of rapid economic growth in Developing Asia and examines the challenges that have emerged alongside this growth. The report analyzes Asia's development experience from multiple perspectives, including markets and finance, technological change, investment and infrastructure, and human capital formation. It also addresses cross-cutting issues such as demographic transition, gender, and environmental sustainability, highlighting how economic transformation creates new policy dilemmas. While the course content substantially overlaps with "Introduction to the Asian Economy" (アジア経済論), this course places greater emphasis on in-depth reading, synthesis, and critical discussion of a single major policy document. It is designed for students who wish to deepen their understanding of Asian economic development by engaging directly with a foundational text used by policymakers and international organizations. International exchange students are welcome.	ISS	KUBO KOJI

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Tue.	3	2	Sustainable Development	This course is an introduction to sustainability issues for undergraduate students. The course aims to give students a framework and set of core principles for applying broad sustainability principles within their own personal and future professional lives. These include: working to improve equality within and across generations; moving from consumerism to quality of life goals; and respecting diversity in both nature and culture. Students are also encouraged to learn key challenges facing themselves and start to take action for their own better future.	ISS	MAKITA RIE
Tue.	3	3	Japan in the World Economy	This course provides lectures on the Japanese economy in the context of the world economy. Various topics are covered in this course such as exchange rates and trade policies. The effects of global issues such as decarbonization on the Japanese economy are also addressed.	ISS	TRAN TRANG THI THU
Tue.	4	3	Asian Business Law【Online】	In today's globalized environment, goods, services, and information flow seamlessly across borders, and people move more freely between countries. Within Asia, nations differ significantly in their historical backgrounds, social and economic systems, cultural traditions, and stages of development. Yet, these countries are increasingly interconnected through economic activity. This course will explore legislative frameworks and the role of law across various jurisdictions—primarily in Southeast Asia—while examining the challenges multinational corporations encounter and the strategies businesses can adopt to operate effectively in an integrated regional and global economy.	ISS	NAKASHIMA TOMOKO

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Wed.	1	2	Industrial Organization	On the basis of the knowledge of microeconomics, we learn how markets operate. The focus is on imperfect competition, particularly, monopoly and oligopoly. Various topics are covered in this course such as price discrimination, collusion, and M&A.	ISS	HIGASHIDA KEISAKU
Wed.	2	2	Law and Economics	Since the early 1960s, economics has been an important analytical tool for understanding the effects of legal rules on how people behave. This course provides a fundamental economic analysis of core areas of private law: property, torts and contracts. The course is aimed at a general audience of students. No economic background is needed to take the course.	ISS	HOSHI AKIO
Wed.	2	3	International Human Resource Management	Humans are essential resources to companies. Due to the intangible nature and unlimited potential of human resource, it has an important strategic meaning to companies. As the operations of companies go beyond the national boundary, managing people worldwide is gaining importance in the field of organizational management. Considering the importance of human resource management from a global perspective, the course is framed to explore basic topics on international human resource management (IHRM). Particularly, the topics on theories on IHRM, expatriate management, and IHRM policies and practices are covered in details.	ISS	KIM SOYEON

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Wed.	3	3	Case Study Methods	Although case studies are frequently used to analyze a variety of issues in real settings, they are not necessarily understood properly as a research approach. This course provides basic strategies of the research approach with students who plan to use case study methods for their graduation theses and/or who want to apply the methods to a wide range of academic and professional research activities after graduation. Students are expected to do brief exercises and read research papers adopting case study methods, which will help students understand key points of lectures more deeply. During the latter half of the course, students will have an opportunity to actually design and practice some of the learned case study methods individually or in groups.	ISS	MAKITA RIE
Wed.	5	3	Special Lecture on International Social Sciences: Change Management	Due to the rapid development of information technology, open architecture of technology, globalization, alliance strategies such as M & A, and change of management strategy, companies are entering an era in which they are always oriented toward organizational change. The relationship between strategy and organization is a classic business administration proposition, but from its basic understanding, the light and dark of organizational change to the modern business division system and company system, and the actual microscopic of organizational reform by information technology, etc. It explains the results of organizational psychology such as reform at the employee level and reform of the organizational culture, and from those actual cases. Let us discuss the change management of strategy and organization as dynamic capability, which is the ability to change the organization due to changes in the business environment.	ISS	NOMAKUCHI TAKAO

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Thu.	2	2	Current Economic Issues in the Global Economy	The course provides lectures on current economic issues in international trade, finance, and cooperation. Issues include trade protection, global imbalance, and currency area as well as related issues as inflation and unemployment.	ISS	KAI AYAKO
Thu.	2	2	Modern Chinese Economy	China is today a transitional economy； that is, it is an economy in transition from planned socialism to capitalism. The modern Chinese economy has many unique characteristics that differentiate it from other economic systems. What is the “socialist market economy with Chinese characteristics” advocated by the Chinese government? How did China make the two traditionally opposite economic forms work together? Can China's rapid economic growth be sustained in the long run? What are the new challenges, both globally and domestically, faced by China? To solve those problems, what strategies have been taken in recent years? This course will provide an overview of diverse backgrounds of modern Chinese economy and guide students to use economic tools to explore, understand and analyze the dynamic transformation of Chinese economy and society.	ISS	ZHAO MENG
Thu.	4	2	Cross-Cultural Organizational Behavior	As the world economy is globalized and integrated, working in the globalized context is becoming common. Working in a globalized environment means not only opportunities, but also challenges due to the differences in cultures and cultural values that people pertain to. The course is designed to learn organizational behavioral issues from the cross-cultural perspective with a particular focus on global leadership. Students will learn various topical behavioral issues related to culture, global leadership, and also cross-cultural management from both theoretical and practical perspectives.	ISS	KIM SOYEON

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Thu.	4	3	Education and Economic Development in Developing Countries	This course examines the relationship between education and economic development in developing countries from an intermediate-level perspective, with an emphasis on building analytical foundations for thesis writing. Drawing on theories and empirical evidence from the economics of education, the course explores education as both a development goal and a human capital investment, covering topics such as education access, inequality, learning outcomes, policy interventions, and impact evaluation. Through engagement with empirical research, students develop the ability to critically assess education policies and evidence in preparation for independent research.	ISS	SEKI MAI
Thu.	5	2	Economic Development	This course provides an introduction to the main theories and empirical studies in development economics. It covers key topics including theories of economic development, poverty and inequality, population growth and development, urbanization and rural–urban migration, human capital, agriculture and rural development, development policymaking, and development issues from international and macroeconomic perspectives. The course is based on Development Economics: Theory and Practice by Alain de Janvry and Elisabeth Sadoulet.	ISS	SEKI MAI
Fri.	1	3	Game Theory and Negotiation	Game theory is a valuable tool for predicting decision-making by individuals with strategic interaction. Game theory can be applied for various purposes. This lecture studies negotiation by using game theory.	ISS	HARAGUCHI JUNICHI
Fri.	2	2	Theory of International Finance	This course introduces theory of international finance and aims to equip students with a theoretical foundation in the field. In particular, this course studies theory of exchange rate determination, building upon purchasing power parity and interest parity. Although the course consists mainly of the instructor's lecture, problem sets are also discussed in a couple of sessions. In addition, the instructor plans to talk about newspaper articles to relate the course contents to the actual economy.	ISS	KASHIWAGI MASANORI

Day	Period	Number*1	Course title	Description	Department*2	Instructor
Tue.	4	-	Japan StudiesⅣ：Art, Culture and Communication	This course aims to explore Japanese everyday interaction from various socio-cultural aspects that may affect speakers' ways of interacting with others. By analysing it in detail, comparing it to practices in other languages, and sharing experiences and opinions with classmates, you will gain more insight into how people select their words and expressions and thereby perform social actions. You will see socio-cultural phenomena of Japanese communication from a wider perspective, while observing and analysing your own language use and its possible impacts on others.	IC	SUZUKI RIE
Wed.	1	-	Japan Studies Ⅰ：Politics and Public Policy	This course is one of the four Japan Studies Courses offered by the International Centre. Both Japanese and international students are welcome to take this class. This course will examine contemporary Japanese domestic politics and foreign policy, focusing on political institutions and processes. The themes covered in class include party politics, bureaucratic power, the role of the Diet, voting behavior, the role of the state in the economy, and the domestic politics of foreign policy. No prior knowledge of Japanese politics is required.	IC	HIKOTANI TAKAKO

Appendix B: Japanese Language Class :Class Schedule for 2026/2027

Note:These course listings are based on the 2026 academic year and are subject to change, including semester offerings and course availability.

Mejiro Campus :For Students belonging to faculties or graduate schools other than the Faculty of Intercultural Studies and the Graduate School of International Cultural Relations

First Semester

Course title	Participants' level	Day	Period	Course Description	Course Objectives
Elementary 1	A1 (CEFR) in reading, writing, listening and speaking.	Wed.	2	・In particular, we will practice grammar, speaking, and writing. ・We may also practice listening and reading.	・A2 （CEFR） ・You will learn the grammar necessary to talk about simple topics such as yourself and things necessary for daily life.
Elementary 2	A1 (CEFR) in reading, writing, listening and speaking.	Thu.	1	・We will especially practice listening and speaking. ・You will also study reading, writing, and grammar.	・A2 （CEFR） ・Be able to understand words and expressions used in everyday life. ・Ability to talk about oneself and ask questions to others. ・Able to communicate using the expressions studied.
Elementary 3	A1+ to A2 (CEFR) level in reading, writing, listening and speaking.	Tue.	1	・This course is designed for students at the CEFR A1+ to A2 (JLPT N4) level. ・It reviews and applies A2 level content to prepare students for the B1 level. ・Classes are centered on communicative activities designed to enhance all four language skills: reading, writing, listening, and speaking.	・ Be able to understand frequently used sentences and expressions related to areas of immediate relevance, such as personal and family information, shopping, local geography, and university life. ・ Be able to communicate about familiar and everyday topics in simple terms. ・ Be able to describe in simple terms their background, immediate environment, and matters in areas of immediate need. ・ Be able to explain their experiences, events, dreams, and goals, providing brief reasons or explanations for their opinions and future plans. Note: Students are advised to take Elementary 3 and 6 together to ensure reaching the A2 level. You can also aim for B1 in skills you are particularly strong in.

Course title	Participants' level	Day	Period	Course Description	Course Objectives
Intermediate 1	A2 (CEFR) in listening, reading, writing and speaking.	Sat.	1	・The primary focus is on extensive writing practice, where students express their experiences, events, and opinions in Japanese. ・The class follows a repetitive learning cycle: discussing ideas, drafting compositions, peer-reading with classmates, and revising the work for improvement. ・As a final requirement, students will complete a final report.	・B1.1 (CEFR) ・Be able to write coherent texts on a variety of topics. ・Be able to write clear sentences that can be understood by others.
Intermediate 2	A2 (CEFR) in listening, writing, reading and speaking.	Thu.	2	・Read texts on various topics. ・Discussing themes. ・Research and summarise their own and other people's opinions on the topic.	・B1 (CEFR) ・Be able to read texts on a variety of topics. ・Be able to reflect on various topics and relate them to their own perspectives to deepen their thoughts. ・Be able to organize their ideas and research findings on a theme and communicate them effectively. ・Be able to listen to others' opinions, ask questions, and express their own viewpoints.
Intermediate 3	B1.1 (CEFR) in reading and writing, B1.2 (CEFR) in listening and speaking.	Thu.	3	・The course primarily focuses on developing speaking and listening skills. While there is no dedicated time for reading and writing exercises, students will engage with these skills as part of their preparation for oral presentations.	・Speaking B2 (CEFR), Listening, Reading and Writing B1.2 - B2 (CEFR) ・Be able to use expressions and grammar necessary for presentations. ・Be able to research topics of interest and express their opinions in Japanese. ・Be able to respond to questions from the audience effectively. ・Be able to ask relevant questions after listening to other's presentations.
Intermediate 4	B1.1 (CEFR) in reading and B1.2 (CEFR) in listening, speaking and writing.	Fri.	2	・The primary focus is on developing "listening" and "writing" skills. ・While there are no specific exercises for "reading" or "speaking", students will have dedicated time for group discussions every week.	・Listening and Writing B2 (CEFR), Reading and Speaking B1.2 - B2 (CEFR) ・Be able to understand the content of news reports and videos approximately 2–3 minutes long. ・Be able to understand and apply expressions used in news. ・Be able to exchange opinions regarding the news topics covered in class. ・Be able to write a report on the opinions exchanged and on their own opinions.

Course title	Participants' level	Day	Period	Course Description	Course Objectives
Advanced 1	B2.1 (CEFR) in listening, reading, speaking and writing.	Tue.	5	・The primary focus is on developing "writing" skills. ・Although the course does not include specific exercises for reading, listening, or speaking, time is dedicated to completing assignments and engaging in group discussions.	・Be able to reach the C1 level in "writing" through continuous study with Advanced 5. ・Be able to write accurately and effectively to ensure their intended message is clearly conveyed to the reader. ・Be able to adopt appropriate styles and tones suitable for various social and academic contexts.
Advanced 2	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) is acceptable for reading.	Thu.	4	・The primary focus is on developing "listening", "writing" and "speaking" skills. ・Although the course does not include specific exercises for reading, time is sometimes dedicated to completing assignments.	・Listening, Writing, Speaking C1 (CEFR), Reading B2.2 (CEFR) ・Be able to understand news reports approximately 10 minutes long to develop the listening proficiency necessary for university lectures and seminars. ・Be able to summarise the content of a news report into a 1-2 pages(A4 size) overview that allows readers to understand the main points within 5-10 minutes. ・Be able to look at their own “summary” and answer questions about the content accurately.
Advanced 3	B2.1 (CEFR) in listening, reading, writing and speaking.	Sat.	2	・The goal of this course is to develop the ability to read texts on contemporary Japanese society, express personal perspectives on their content and key arguments, and engage in meaningful exchange of opinions with others.	・B2.2 （CEFR） Note: Reach the C1 level in Japanese through continuous study with "Advanced 7." ・Be able to understand the content, key arguments, and cultural or social backgrounds of texts dealing with social themes. ・Be able to analyze the structure of a text and identify the author’s perspective while reading. ・Be able to state personal thoughts and opinions by providing logical evidence based on the reading. ・Be able to deepen discussions by comparing different viewpoints and incorporating the perspectives of others.
Advanced 4	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) in reading is also acceptable.	Fri.	1	・The primary focus is on developing "listening", "writing" and "speaking" skills. ・Although the course does not include specific exercises for reading, students are required to read texts to complete their assignments.	・Be able to use expressions necessary for presentations fluently and effectively. ・Be able to identify their own language needs, conduct independent research, and create a personalized learning plan. ・Be able to study independently according to the plan, maintain a learning log, and report on their progress in Japanese. ・Be able to analyze their learning outcomes and present their findings and opinions. ・Be able to respond to questions from the audience after a presentation. ・Be able to ask insightful questions that deepen the discussion after listening to others' presentations.

Second Semester

Level		Day	Period	Course Description	Course Objectives
Elementary 4	A1 (CEFR) in reading, writing, listening and speaking.	Wed.	2	・The course primarily focuses on grammar, speaking, and writing, with supplementary activities for listening and reading.	・A2 (CEFR) ・Be able to learn the grammar necessary to talk about simple topics, such as personal information and daily life.
Elementary 5	A1 (CEFR) in reading, writing, listening and speaking.	Thu.	1	・While the primary focus is on developing listening and speaking skills, the course also covers reading, writing and grammar.	・A2 (CEFR) ・Be able to understand common vocabulary and expressions related to daily life. ・Be able to talk about themselves and ask others questions on familiar topics. ・Be able to communicate effectively using the expressions and grammar covered in the lessons.
Elementary 6	A1+(CEFR)-A2 level in reading, writing, listening and speaking.	Tue.	1	・This course reviews and applies A2 (CEFR) level and prepares students for B1 level. ・Classes are centered on communicative activities designed to enhance all four language skills: reading, writing, listening, and speaking.	・Be able to understand frequently used sentences and expressions related to areas of immediate relevance, such as personal and family information, shopping, local geography, and university life. ・Be able to communicate about familiar and everyday topics in simple terms. ・Be able to describe in simple terms their background, immediate environment, and matters in areas of immediate need. ・Be able to explain their experiences, events, dreams, and goals, providing brief reasons or explanations for their opinions and future plans. Note: Students are advised to take Elementary 3 and 6 together to ensure reaching the A2 level.

Level		Day	Period	Course Description	Course Objectives
Intermediate 5	A2-B1.1 (CEFR) in listening, reading, writing and speaking.	Sat.	1	・The primary focus is on extensive writing practice, where students express their thoughts and opinions. ・The class follows a repetitive learning cycle: drafting compositions, peer-reading with classmates, and revising the work for improvement. ・Attention will also be paid to sentence structure and writing conventions.	・Reach the B1 level through continuous study with "Intermediate 1." ・Be able to write coherent sentences on a variety of topics in written form. ・Be able to write clear sentences that can be understood by others.
Intermediate 6	A2 (CEFR) in listening and writing, B1 (CEFR) in reading and speaking.	Thu.	2	in listening and writing, B1 in reading and speaking. ・Read texts on various topics. ・Discussing themes. ・Research and summarise their own and other people's opinions on the topic.	・B2 (CEFR) ・Be able to read texts on a variety of topics. ・Be able to reflect on various topics and relate them to their own perspectives to deepen their thoughts. ・Be able to organize their ideas and research findings on a theme and communicate them effectively. ・Be able to listen to others' opinions, ask questions, and express their own viewpoints.
Intermediate 7	B1.1 (CEFR) in reading and writing, B1.2 (CEFR) in listening and speaking.	Thu.	3	・The course primarily focuses on developing speaking and listening skills. While there is no dedicated time for reading and writing exercises, students will engage with these skills as part of their preparation for oral presentations.	・”Speaking” B2 (CEFR), ”Listening”, ”Reading” and ”Writing” B1.2 - B2 (CEFR) ・Be able to use expressions and grammar necessary for presentations. ・Be able to research topics of interest and express their opinions in Japanese. ・Be able to respond to questions from the audience effectively. ・Be able to ask relevant questions after listening to other's presentations.
Intermediate 8	B1.1 (CEFR) in reading and B1.2 (CEFR) in listening, speaking and writing.	Fri.	2	・The primary focus is on developing "listening" and "writing" skills. ・While there are no specific exercises for "reading" or "speaking", students will have dedicated time for group discussions every week.	・Listening and Writing B2 (CEFR), Reading and Speaking B1.2 - B2 (CEFR) ・Be able to understand the content of news reports and videos approximately 2–3 minutes long. ・Be able to understand and apply expressions used in news. ・Be able to exchange opinions regarding the news topics covered in class. ・Be able to write a report on the opinions exchanged and on their own opinions.

Level		Day	Period	Course Description	Course Objectives
Advanced 5	B2.1 (CEFR) in listening, reading, speaking and writing.	Tue.	5	・The primary focus is on developing "writing" skills. ・Although the course does not include specific exercises for reading, listening, or speaking, time is dedicated to completing assignments and engaging in group discussions.	・”Writing” is C1 (CEFR) ・Be able to reach the C1 level in "writing" through continuous study with Advanced 5. ・Be able to write accurately and effectively to ensure their intended message is clearly conveyed to the reader. ・Be able to adopt appropriate styles and tones suitable for various social and academic contexts.
Advanced 6	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) in reading is also acceptable.	Thu.	4	・The primary focus is on developing "listening", "writing" and "speaking" skills. ・Although the course does not include specific exercises for reading, time is sometimes dedicated to completing assignments.	・Listening, Writing, Speaking C1 (CEFR), Reading B2.2 (CEFR) ・Be able to understand news reports approximately 10 minutes long to develop the listening proficiency necessary for university lectures and seminars. ・Be able to summarise the content of a news report into a 1-2 pages(A4 size) overview that allows readers to understand the main points within 5-10 minutes. ・Be able to look at their own “summary” and answer questions about the content accurately.
Advanced 7	B2 (CEFR) in listening, reading, writing and speaking.	Sat.	2	・This course aims to develop students' ability to read book review essays across various genres, understand the authors' evaluations and perspectives, and express their own thoughts while exchanging ideas with others. ・The course will focus on reviews of best-selling books widely read in Japan during the early 21st century. Through these texts and subsequent class discussions, students will explore diverse viewpoints on Japanese society and culture, deepening their overall understanding of the subject.	・B2.2 (CEFR) Note: Reach the C1 level in Japanese through continuous study with "Advanced 3." ・Read high-level book review essays and accurately identify not only the content but also the author's criteria for evaluation and underlying perspectives. ・Articulate personal thoughts and evaluations logically, taking multiple perspectives into account based on the readings. ・Deepen discussions by comparing and examining the opinions of others and incorporating diverse viewpoints and positions.

Level		Day	Period	Course Description	Course Objectives
Advanced 8	B2.2 (CEFR) in listening, reading, speaking and writing. B2.1 (CEFR) is acceptable for reading.	Fri.	1	・The primary focus is on developing "listening", "writing" and "speaking" skills. ・Although the course does not include specific exercises for reading, students are required to read texts to complete their assignments.	・Listening, Writing, Speaking C1 (CEFR), Reading B2.2 (CEFR) ・Be able to use expressions necessary for presentations fluently and effectively. ・Be able to identify their own language needs, conduct independent research, and create a personalized learning plan. ・Be able to study independently according to the plan, maintain a learning log, and report on their progress in Japanese. ・Be able to analyze their learning outcomes and present their findings and opinions. ・Be able to respond to questions from the audience after a presentation. ・Be able to ask insightful questions that deepen the discussion after listening to others' presentations.

Toyama Campus :For Students belonging to the Faculty of Intercultural Studies and the Graduate School of International Cultural Relations

First Semester

Course title	Day	Period	Course Description	Course Objectives
Japanese Ⅰ A	Tue.	2,3	In the “Listening Comprehension”, we use audiovisual materials such as TV news, information programs, dramas, and music to conduct listening exercises while deepening students' understanding of various Japanese expressions. Additionally, upon request, we incorporate listening practice for the Japanese Language Proficiency Test and business Japanese listening exercises. In the “Oral Expression”, students engage in speaking practice while deepening their understanding of the differences in expression across various situations. We also address a range of social issues as topics for speeches and discussions. Japanese student assistants will participate in the class to provide firsthand insights into Japanese society and culture. Specific course content will be determined in consultation with students at the beginning of the semester.	Develop advanced Japanese language skills. In particular, improve listening comprehension and oral expression skills.
Japanese Ⅲ A	Wed.	2,3	In this course, students will read texts covering a variety of styles and topics to deepen their understanding of Japanese society and culture. They will learn reading strategies to improve their ability to comprehend academic texts. They will also learn advanced grammar as needed to read more complex texts. The specific content will be determined in consultation with the students.	Through reading and analyzing Japanese texts, this course aims to deepen students’ understanding not only of the Japanese language but also of Japan itself. It develops advanced grammar skills and helps students acquire the ability to use Japanese at a high level.
Japanese Ⅴ A	Thu.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students’ proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Improve the Japanese language skills necessary for studying at a Japanese university. In addition to mastering N1-level vocabulary, grammar, and sentence structure, students will develop well-rounded skills in reading comprehension, writing, and oral expression (presentations). Students will acquire the practical Japanese language skills needed to attend classes, write reports and papers, and give presentations in Japanese.

Course title	Day	Period	Course Description	Course Objectives
Japanese Ⅰ B	Tue.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	This course is designed for students starting at the early intermediate level or the mid-intermediate level, with the goal of reaching the mid-intermediate to upper-intermediate levels. Kanji: We plan to study approximately 200 kanji characters and the words that use them.Let's work on being able to use the new vocabulary we've learned. Listening: Let's develop the ability to understand natural Japanese speech and be able to convey what we've heard to others.
Japanese Ⅲ B	Fri.	2,3	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Students will develop the ability to read Japanese texts written in various styles by using their knowledge of grammar as a guide, enabling them to accurately interpret information and messages. Through reading materials on a variety of topics, students will examine Japanese ways of thinking and behavior, deepening their understanding of Japanese culture and society. In the process, students will learn to correctly use intermediate-to-advanced vocabulary and expressions.
Japanese Ⅴ B	Wed.	1,2	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Students will select materials from newspapers, the internet, and other sources that offer insights into topics related to Japanese society and culture, as well as their own countries and other areas of interest. They will develop the ability to explain this information and express their opinions both orally and in writing. In addition to adjusting their speech level to suit their audience in various everyday situations, students will expand their range of expressions, enabling them to engage in more complex communication.

Course title	Day	Period	Course Description	Course Objectives
Japanese Ⅰ C	Wed.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels in Japanese vary, they are placed into classes based on the results of a placement test and readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Kanji: We plan to study approximately 180 kanji characters and the words that use them. Let's work on being able to use the new vocabulary we've learned. Listening Comprehension: Let's develop the ability to understand natural Japanese speech and be able to convey what we've heard to others.
Japanese Ⅲ C	Tue.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	While building a solid foundation, students will learn how to use the sentence patterns, expressions, and vocabulary equivalent to JLPT N3, enabling them to apply them correctly in various everyday situations. They will also become accustomed to reading texts of various styles, types, and content, and will be able to summarize them and express their own impressions and opinions. As they develop their reading comprehension skills, they will gain an understanding of Japanese culture and society.
Japanese Ⅴ C	Fri.	1,2	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels in Japanese vary, they are placed into classes based on the results of a placement test and readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Students will be able to write coherent essays on topics related to Japanese society and culture, as well as their own countries and other subjects of interest, and present them. They will also be able to engage in question-and-answer sessions and exchange opinions on these topics. In various situations encountered in daily life, students will be able to adjust their level of speech depending on their audience to ensure effective communication.

Second Semester

Course title	Day	Period	Course Description	Course Objectives
Japanese II A	Tue.	2,3	In the “Listening Comprehension” , we use audiovisual materials such as TV news, information programs, dramas, and music to conduct listening exercises while deepening students' understanding of various Japanese expressions. Additionally, upon request, we incorporate listening practice for the Japanese Language Proficiency Test and business Japanese listening exercises. In the “Oral Expression”, students engage in speaking practice while deepening their understanding of the differences in expression across various situations. We also address a range of social issues as topics for speeches and discussions. Japanese student assistants will participate in the class to provide firsthand insights into Japanese society and culture. Specific course content will be determined in consultation with students at the beginning of the semester.	Develop advanced Japanese language skills. In particular, improve listening comprehension and oral expression skills.
Japanese IV A	Wed.	2,3	In this course, students will read texts covering a variety of styles and topics to deepen their understanding of Japanese society and culture. They will learn reading strategies to improve their ability to comprehend academic texts. They will also learn the advanced grammar necessary for reading complex texts as the course progresses. The specific content will be determined in consultation with the students.	Through reading and analyzing Japanese texts, this course aims to deepen students’ understanding not only of the Japanese language but also of Japan itself. It focuses on developing advanced grammar skills and cultivating the ability to use Japanese at a high level.
Japanese VI A	Thu.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students’ proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Improve the Japanese language skills necessary for studying at a Japanese university. In addition to mastering N1-level vocabulary, grammar, and sentence structure, students will develop well-rounded skills in reading comprehension, writing, and oral expression (presentations). Students will acquire the practical Japanese language skills needed to attend classes, write reports and papers, and give presentations in Japanese.

Course title	Day	Period	Course Description	Course Objectives
Japanese II B	Tue.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	We will start at the early or mid-intermediate level and aim to reach the mid- to upper-intermediate level. Kanji: We plan to learn approximately 200 kanji characters and the words that use them.Let's work on being able to use the new vocabulary we've learned. Listening: Let's develop the ability to understand natural Japanese speech and be able to convey what we've heard to others.
Japanese IV B	Fri.	2,3	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Students will develop the ability to read Japanese texts written in various styles by using their knowledge of grammar as a guide, enabling them to accurately interpret information and messages. Through reading materials on a variety of topics, students will examine Japanese ways of thinking and behavior, deepening their understanding of Japanese culture and society. In the process, students will learn to correctly use intermediate-to-advanced vocabulary and expressions.
Japanese VI B	Wed.	1,2	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Students will select materials from newspapers, the internet, and other sources that offer insights into topics related to Japanese society and culture, as well as their own countries and other areas of interest. They will develop the ability to explain this information and express their opinions both orally and in writing. In addition to adjusting their speech level according to their audience in various everyday situations, students will expand their range of expressions, enabling them to engage in more complex communication.

Course title	Day	Period	Course Description	Course Objectives
Japanese II C	Wed.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Kanji: We plan to study approximately 200 kanji characters and the words that use them. Let's work on being able to use the new vocabulary we've learned. Listening Comprehension: Let's develop the ability to understand natural Japanese speech and be able to convey what we've heard to others.
Japanese IV C	Tue.	3,4	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	While building a solid foundation, students will learn how to use the sentence patterns, expressions, and vocabulary equivalent to JLPT N3, enabling them to apply them correctly in various everyday situations. They will also become accustomed to reading texts of various styles, types, and content, and will be able to summarize them and express their own impressions and opinions. As they develop their reading comprehension skills, they will gain an understanding of Japanese culture and society.
Japanese VI C	Fri.	1,2	This course is designed for international students whose native language is not Japanese and is intended to teach Japanese as a foreign language. Since students' proficiency levels vary, they are placed into classes based on the results of a placement test and a readiness assessment conducted in advance, ensuring instruction at an appropriate level. As this is a language course, it goes beyond simply imparting knowledge of the Japanese language; it aims to develop all language skills and requires active participation from students. Furthermore, through language learning, students will cultivate knowledge of Japanese society and culture, which will help them improve their academic life at the university and their daily life in Japan.	Students will be able to write coherent essays on topics related to Japanese society and culture as well as their own, and present them. They will also be able to engage in Q&A sessions and exchange opinions on these topics. Students will be able to communicate effectively in everyday situations, such as shopping or dining out, by using functional expressions.

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